



LEARN, ACHIEVE, LEAD
AT NORLINGTON MIXED 6TH FORM

Norlington 6th Form Newsletter – Edition 13

3rd July 2020

As we draw into the final three weeks, we are resolute in our desire to see as many **Year 12** students on site, learning face to face as possible. We want to ensure that students are in a positive place in terms of their learning and emotional wellbeing before we start the summer break, which is why it has been such a pleasure to see so many of you.

As I am sure you have seen in the news, the government have just released guidance so that all schools can reopen for **all** students from September. We are now in the process of using this guidance to plan the full reopening of Norlington and I will send out information on this to all 6th Form parents and students before the summer break. A summary of the government's plans can be read [HERE](#) .

Also released this week was information from Ofqual on the GCSE and A Level exams which will happen this Autumn for the current **Year 11** and **Year 13** students who wish to take these exams. I will shortly be writing to Year 13 students separately with further information on this, but in the meantime the full report can be read [HERE](#) .

We are delighted that our 6th Form Virtual Transition Day 2020 will be held on Friday 10th July. **Year 11** students will be able to access the 6th Form and subject information presentations, as well as the A Level Transition tasks to ensure they are well prepared for September. All 6th Form applicants will be emailed a link next Friday at 10am which will take them to these resources. Whilst I am sad that we are not able to do this in person I am delighted by the quality of presentations and activities prepared and I hope this gives applicants a sense of who we are as a 6th Form.

Take care everybody.

Mr. Wadey, Head of 6th Form



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Norlington 6th Form's Virtual A Level Transition Day 2020

Norlington 6th Form's **Virtual A Level Transition Day 2020** is taking place on **Friday 10th July**. Due to COVID-19, we are unable to host this event in the normal way, but instead it will all happen online this year. Here's how it works.....

At 10am on the morning of Friday 10th July, all 6th Form applicants and parents will be emailed a link to Google Drive. Here there will be:

1. A video/audio Powerpoint where I will tell you more about Norlington 6th Form such as our routines, expectations and what's new for September 2020.
2. A video/audio Powerpoint from our current 6th Form Leadership Team who will talk about the 6th Form from a student perspective and share with you what they wish they knew before they started 6th Form.
3. A video/audio Powerpoint from each of your subject teachers where you will find out further information about their course such as the topics you will learn, skills you will develop and what Norlington students who have studied the course have gone on to do. This is a great chance to "meet" the teachers and will provide an opportunity for you to ask your teachers questions too!
4. Access to A Level Transition tasks and activities for each of the subjects you have chosen. By completing these over the summer will ensure you get off to the best start in September.

So, look out for the link which will be sent to you on the day. For any Year 11 student who has not yet applied to 6th Form, but would like to join us for this day, please email me on cwadey@norlington.school to register and receive the link.

On a different note, the Year 11 weekly task for the Passport to 6th Form is to watch the video **Choosing a Sixth Form: Why Did Students Stay and Join their School Sixth Form?** It can be found here: <https://vimeo.com/showcase/7013773> (password: **netsixth11**).





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More Speakers for Schools Talks Live Streamed – [click here](#)

No logins are required to watch these VTalks, and you can stream the talks without downloading Microsoft Teams. Links should be opened in a browser that is not Internet Explorer. You can view by clicking WATCH TALK LIVE HERE and then clicking 'Watch on web instead' and sign in anonymously. The speakers will appear at the set times e.g. 10am and 2pm.

Tuesday 7th July, 2pm:

Matt Brittin, President, EMEA Business & Operations, Google

Matt will be joining SFS to discuss his life lessons and advice, preparing for the world of work and the ever-changing tech industry – what could this look like in 2030 and how can students prepare themselves for a career in tech?

[WATCH LIVE TALK HERE](#)

Wednesday 8th July, 10am:

Adam Forbes, Head of Marketing, BP Launchpad

Join this Vtalk to learn more about business start-ups and delivering cleaner energy to the world – a must attend for those interested in entrepreneurship, business or the environment.

[WATCH LIVE TALK HERE](#)

Wednesday 8th July, 2pm:

Kanbar Hossein Bor, Deputy High Commissioner for Bangladesh

Join us as Kanbar Hossein Bor, formerly Deputy High Commissioner for Bangladesh is interviewed SFS. He will reflect on his personal journey from child refugee to British diplomat as he is asked questions by young people including on the meaning of British identity, British values and the challenges and opportunities of being a diplomat in the current climate.

[WATCH LIVE TALK HERE](#)

Thursday 9th July, 2pm:

How to get into publishing, Simon Armstrong, Publicity Manager and Hannah Chukwu, Editorial, Penguin Random House

Penguin employees, Simon Armstrong and Hannah Chukwu, share how the industry works, how books are made and how to get into publishing.

[WATCH LIVE TALK HERE](#)



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Friday 10th July, 10am:

Ben Saunders, Polar Explorer

Join us as polar explorer, Ben Saunders, talks to young people across the UK about his career and adventures. Ben will discuss with students the importance of goal setting, self-belief, resilience, teamwork, communication, and leadership. This exciting Vtalk is not to be missed!

[WATCH LIVE TALK HERE](#)

Friday 10th July, 2pm:

Dr. Katie Mack, Theoretical Astrophysicist

This is a VTalk not to miss! Dr Katie Mack is a theoretical astrophysicist who studies a range of questions in cosmology, the study of the universe from beginning to end. Throughout her career she has studied dark matter, the early universe, galaxy formation, black holes, cosmic strings, and the ultimate fate of the cosmos. Join SFS and Katie to discover more about her career, why she loves astrophysics and what lead her to write a book, "The End of Everything (Astrophysically Speaking)"

[WATCH LIVE TALK HERE](#)

Clic is an online community here to support everyone with their mental health.

Clic believe that no one needs to be lonely or isolated during these difficult times and beyond. Through Clic, we are here for you around the clock. Join us today and connect with others for mutual support, share your thoughts and find helpful information.

Why Clic?

- 24/7 community support
- Free for everyone
- UK-wide

[CLICK HERE](#) to join the Clic community.



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Creative Competitions

Want the chance to show off your creativity? Here is a list of competitions that you can enter.

STEPHEN SPENDER TRUST	Translate poems from other languages into English	17 th July 2020	http://www.stephen-spender.org/spender_prize.html
CREATIVE WRITING INK	Write a piece in any genre	Rolling deadline (every 2 months)	https://creativewritingink.co.uk/writing-prompts/
YOUNG MUSLIM WRITERS AWARD	Short Story Poetry Journalism Screenplay Play script based on any theme	13 th August 2020	https://muslimwritersawards.submittable.com/submit
SAVE AS WRITERS INTERNATIONAL WRITING COMPETITION	Short stories Poetry based on a theme of post apocalypse (entry fees £3/poem and £4/short story)	31 st August 2020	https://www.saveaswriters.co.uk/competitions/post-apocalypse.html
YOUNG WRITER'S SHORT STORY COMPETITION	Short story in any genre	31 st August 2020	http://www.outletpublishinggroup.com/2019/11/26/young-writers-short-story-competition-2019-2020/
THE MOTH NATURE WRITING PRIZE	Prose fiction, non-fiction or poetry based on an exploration of the writer's relationship with the natural world	15 th September 2020	https://www.themothmagazine.co.uk/mothnature/story1.asp
YOUNG WALTER SCOTT PRIZE FOR HISTORICAL FICTION	Prose Poetry Drama, Fictional diaries Letters or reportage based on the past	31 st September 2020	https://www.walterscottprize.co.uk/young-walter-scott-prize/

Let us know if you get shortlisted or win something!



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Year 12 Assessments

Last week, I wrote to all **Year 12** parents and students about the 6th Form assessments taking place between 6th and 15th July 2020. The timetable for the next three week's subject assessments, and face to face taught sessions, is below. Teachers have confirmed directly to students the exam duration and content of the course being assessed.

<u>Date</u>	<u>Time</u>	
	10am	12.20pm
Monday 6 th July	Maths Assessment 1	
Tuesday 7 th July	D&T Product Design Session	Business Assessment
Wednesday 8 th July	Biology Session	UCAS Session (Group 1)
Thursday 9 th July	History Assessment Computer Science Assessment	Chemistry Assessment
Friday 10 th July	Physics Assessment Economics Assessment	
Monday 13 th July	Maths Assessment 2	
Tuesday 14 th July	English Literature Assessment D&T Product Design Assessment	
Wednesday 15 th July	RS & Philosophy Assessment Biology Assessment	UCAS Session (Group 2)
Thursday 16 th July	History Session Computer Science Session	Chemistry Session
Friday 17 th July	Physics Session	
Monday 20 th July		
Tuesday 21 st July	D&T Product Design Session Biology Session	

In the absence of face to face lessons for the last few months, we realise that sitting an exam is going to be daunting for many students. We want to reassure students that the purpose of the assessments is to ensure that students have engaged and understood the content of their courses in Year 12, so that they can enter Year 13 with solid foundations.



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There is no doubt that A Level qualifications are challenging; the end of year assessments are a good milestone from which to judge progress. They will help teachers judge what has been learnt this year, identify any gaps in knowledge and they are excellent practice for next year's final exams. We use assessments to help predict grades for UCAS (university entrance), but these exams will not be the only evidence of likely results next year. Equally, these exams and your previous exam results and assessments prior to lockdown, will be important in determining how best to support you in September.

We encourage students to attend school, however, if a student is 'extremely vulnerable' (or if someone in your house is) or you are self-isolating, then we will not expect a student in school for either exams or lessons, but we need written confirmation. You must contact the school via email and inform us as to your situation and the details and dates supporting non-attendance. The main curriculum is still online learning.

If you are worried about your child attending school, then please contact me on cwadey@norlington.school.

The Weekly Quiz

The weekly quiz has now moved online and will test you on how much you've paid attention to last week's news. To test your current affairs knowledge, follow the instructions below:

1. Download the app 'Socrative Student' or [CLICK HERE](#) to be taken to the web page
2. Enter the Room Code: **WADEY3968**
3. Enter your full name
4. Answer the questions that appear. Most are multiple-choice, but for those which require a written answer you must spell correctly in order to be marked correct.





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Preparation for University and Apprenticeships

UCAS

Over the last two weeks, all Year 12 have started to plan, and hopefully write, their UCAS Personal Statement. The step-by-step guide on how to do this, alongside many other resources to help you, can be accessed on Norlington's UCAS and Apprenticeship Google Classroom. You must use your Norlington Gmail username to access this (ends in @norlington.net) and the class code is **g2ars3t**.

Remember, the key to writing a strong personal statement is showing evidence of your commitment to the course. Make sure that you put time aside over the summer holiday to read, watch, listen and do a minimum of one super-curricular activity which is linked to your choice of degree. Keep an evidence log to record what you have done and what you have learnt, and this will help you write your personal statement and prepare for any future University interview.

UCAS Flow Diagram:





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Year 12: Make sure you register for Virtual Open Days

[START YOUR SEARCH HERE](#)

opendays.com
university and college open days

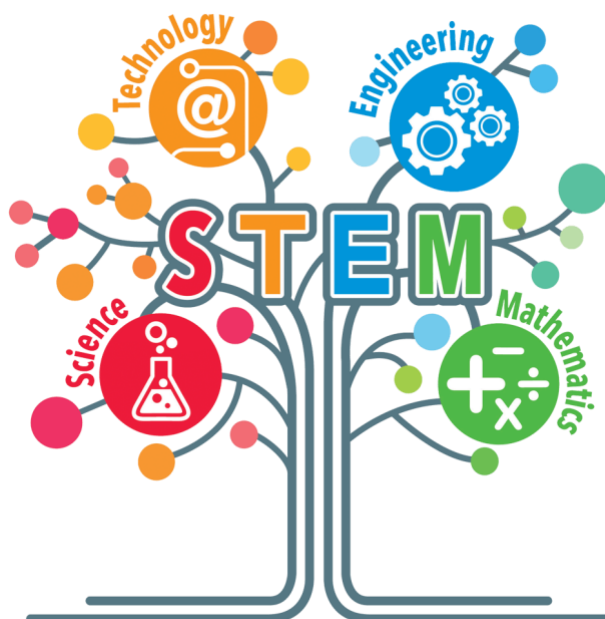
JustEat STEM Careers Webinars

The final **STEM Learning** webinar is next week and it will support Year 11 and 12 in applying through UCAS and those considering their options in Year 13.

Webinar: Being a Smart Cookie (Being decisive and confident)

Date: 9th July, 4-5pm UK time

[BOOK HERE](#)





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Big Bang Digital 2020

Meet the inspirational scientists, healthcare professionals, engineers, technicians and students doing incredible things during lockdown.

Big Bang Digital 2020 – science, engineering & COVID-19 is a free, online event on **Tuesday 14th July** that celebrates the amazing work of scientists and engineers in a pandemic. The 1-day event celebrates their achievements, hears about challenges, innovation and collaboration, and explores some upsides to lockdown.

For more information and the latest confirmed line-up [CLICK HERE](#) .

Announced line-up

- The worldwide race to develop a vaccine (GSK)
- The environmental impact of staying at home (Plastic Oceans)
- Keeping the water flowing (Thames Water)
- Designing a social distancing lanyard (RS Components)
- Feeding the nation (Harper Adams)

An inspiring day of upbeat sessions, Big Bang Digital 2020 suits students with an interest in the people, or the STEM (science, technology, engineering and maths) behind the news stories. Get involved with interactive polls, live Q&A sessions, and Big Bang activities – there's also a follow-up competition for summer inspiration.



Big Bang DIGITAL 2020

Science, engineering & Covid-19



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Thought of the Week

All our lives are filled with spinning plates. If they are turning, they stay up, but each one needs different amounts of attention at different times. There's nothing wrong with that, and for much of the time we enjoy all the different aspects of our lives. Keeping it all going is something on which we strive, gain a sense of achievement from, even look forward to adding more. When we are on top of it all, keeping it all going is that "good stress" of which people speak.

The negative stress comes from not being in control of the plates - when one falls that we didn't want to, or too many have got a big wobble on and the fear of them falling. That is why we need each other, and why we should all try to use all the help we can get. That is why we are excited to see **Year 12** as a year group (albeit in small clusters from a safe distance) for your small-group sessions. Waiting for you when you return full-time in September will be the smiles, the confidence and expertise, and the joy of helping you keep all those plates spinning.

So much thought, planning, care and collaboration has gone into our re-opening because the plates of learning do not and should not ever be left to spin on their own. When you come in, be ready to talk. Be ready to question. Be ready to engage, because that is how we can get to a point where no plates will fall.

For **Year 13**, last week marked the end of what would have been the A Level exams, so your journey with us is coming to a close, but this isn't a final goodbye! If you wish to contact us, or if you need to speak to us with a concern, then you can reach us via email. When it is safe to do so, we look forward to welcoming you back for a proper farewell to celebrate your journey and give the send-off that you deserve, as well as catching up on how your next stage of education or employment is going. We can see that all of you have a solid plan going forwards and we are excited about your future journeys.

We realise that this is not the way any of us expected to be parting ways with you, but I hope you see how much we care and value you and that you will always be part of the Norlington family. We are incredibly proud of the resilience, patience, flexibility and determination you have shown through such challenging times.



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Year 12 Home Learning

Individual departments are setting work either directly on the school portal or through online learning platforms as they see best. The information below outlines the **main** learning resource websites.

Subject	Online Learning Resource	Information
Biology	Online Platforms Google Classroom Seneca Learning: www.senecalearning.com Online Lessons Zoom	Weekly tasks are set on the Biology Google Classroom. Tasks include knowledge and comprehension activities, exam questions, maths skills, essays and wider reading. Class code: h6mckwl Revision activities and quizzes have been set on Seneca Learning. Class code: s8n0gtkgy Weekly online Zoom lessons, details of how to join are sent out just before the lesson.
Business	Online Platform Google Classroom	Weekly tasks are set on the Business Google Classroom. Tasks include Powerpoint activities, online tutorial/YouTube links and past paper exam questions. Class code: oo4zigx
Chemistry	Online Platform Email Kerboodle: www.kerboodle.com Knock Hardy: http://www.knockhardy.org.uk	Tasks are set weekly and emailed directly to the students. They include revision booklets and exam questions and sent back to the teachers via email. Online resources are available on Kerboodle and Knock Hardy, and include revision notes, Powerpoints and quizzes.
Computer Science	Online Platform Google Classroom	All work is set on the Computer Science Google Classroom. At present, the class are working on analysis of project. Class code: 4cdt2ty
D&T: Product Design	Online Platform Google Classroom Kerboodle: www.kerboodle.com	Weekly tasks are set on the D&T Product Design Google Classroom. Class code: tp2ecn6 Theory work is also set using Kerboodle. Class code: XICWSN



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Economics	Online Platform Google Classroom	Weekly tasks are set on the Economics Google Classroom. Tasks include Powerpoint activities, online tutorial/YouTube links and past paper exam questions. Class code: 557dfts
English Literature	Online Platform Google Classroom Seneca Learning www.senecalearning.com	Regular email contact with students & supervising NEA via Zoom. Revision tasks & extra reading materials for Tragedy & The Kite Runner on the English Literature Google Classroom & Seneca Learning. Google Classroom Code: 6abfy5f Seneca Learning code: rw6wjri5mz
EPQ	Online Platform Future Learn MOOCs Google Classroom	Students should have completed two online Future Learn EPQ courses. Links to these courses and further support material can be found in the EPQ Google Classroom. Class code: 2prxyqa
History	Online Platform Google Classroom Email	Mr Todd: Work is emailed directly to students with instructions for further research and background preparation. Ms. Esen: Weekly tasks are set on the History Google Classroom. Class code: 5ru2vt5
Maths	Online Platform Google Classroom- where there are links to other useful sites to support Y12 Online Lessons Google Meets	Assignments 2 Assignments per week set by Mr Goldspink, Mr Ali and Mr Zlatkovski on the Maths Google Classroom. Online Lessons These occur twice weekly on Google Meets for 1 – 1.5 hours. Lesson 1 – Led by Mr Goldspink (12A) or Mr Ali (12C). Lesson 2 – Led by Mr Zlatkovski. Independent Study Pupils should also be reviewing all Year 12 content in preparation for a set of assessments in the first week of July. Further details will be shared shortly.



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Physics	Online Platform Moodle Online Lessons: Moodle	Students access Moodle from the school website under 'Quick links'. All learning materials are on Moodle and tasks are set on a weekly basis. Students also submit this work for marking using Moodle. Online lessons take place every week and are scheduled in the Moodle Calendar. They are recorded and made available to students for further support.
RS & Philosophy	Online Platform Email	Tasks are set weekly and emailed directly to the students. They include comprehension and knowledge tasks, followed by essays to complete and sent back to the teachers via email.

That's it for this week! Now that the school has re-opened for Year 12 students, the newsletter is sent out each fortnight. So, look out for the final edition of this academic year on

Friday 17th July!