

# Norlington 6<sup>th</sup> Form Newsletter – Edition 4

17<sup>th</sup> April 2020

### Principal's Message

It has been 4 weeks since all schools nationally closed as the country faces the COVID-19 pandemic. These are unusual and challenging times. The guidance from the authorities is clear: **stay home and keep safe**.

While school is currently closed due to the lock down, staff are busy preparing for Norlington students to return. This could be before the summer break or it could be in September. Norlington has a further challenge as the building work which required us to close early for the summer break may well be delayed. We are therefore actively looking at how we can maximise the learning opportunities for current Year 12 students when they are in Year 13.

To this end the decision has been taken to move the very important Year 13 A Level mock exams to the week beginning 2nd November 2020. This would normally be the second week of the October half term break. This will now become an exam week for Year 13 students. All Year 13 students will be expected to attend school for all their exams throughout the week. I am notifying you of this now as this is a change to the published calendar we sent out earlier this year. I have attached a copy of next year's calendar with this update included.

Thank you for your continuing support.

Mr. Hernandez, Principal

# Home Learning Course of the Week! LINK

#### **Introducing British Sign Language**

During the COVID-19 crisis, you can have access to British Sign's online course for just £3 (normally £25). This course was originally offered for free, but due to its popularity the organisation's servers have to be upgraded, so they are requesting a minimum of a £3 donation to students.

A very useful life skill for communication to have!





# **Movie Quiz**

Last week's newsletter included the Movie Emoji Quiz. This week the answers can be revealed. How many did you guess correctly?



#### **ANSWERS:**

- 1. The Silence of the Lambs
- 2. Four Weddings and a Funeral
- 3. Castaway
- 4. E.T.
- 5. The Sixth Sense
- 6. Edward Scissorhands
- 7. Blood Diamond
- 8. Psycho
- 9. Les Miserables
- 10. Brokeback Mountain
- 11. Moneyball
- 12. King's Speech

- 13. Finding Nemo
- 14. Wolf of Wolf Street
- 15. Blade Runner
- 16. The Good, The Bad and The Ugly
- 17. Raging Bull
- 18. A Clockwork Orange
- 19. American Beauty
- 20. Casino Royale
- 21. The Blair Witch Project
- 22. Trainspotting
- 23. Fight Club
- 24. Lord of the Rings

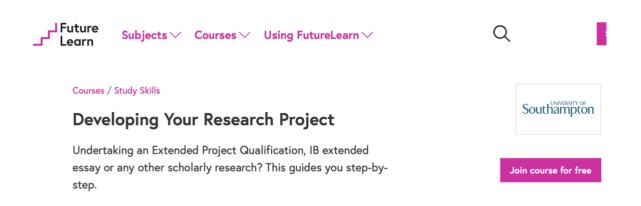


#### Year 12 EPQ

Well done to those Year 12 who have completed the **University of Bath's** online course on an 'Introduction to the EPQ'!

The second online course is now open for you to complete and is called 'Developing Your Research Project'. This has been written by the University of Southampton and will explore what you have already learnt in greater depth to ensure you have a successful EPQ project. This course is compulsory for all EPQ students as it contributes towards your 30 hours of taught sessions.

You can sign up for free here: LINK



**Google Classroom** will shortly be used to deliver the other EPQ sessions to make sure you stay on track with your projects whilst at home. Please sign up to this class now so you receive direct information about when these sessions will occur. This is available for all Year 12 students to sign up to, even if you originally did not sign up to do the EPQ. Now you have this extra time, it makes sense to use it towards another qualification!

Class code: 2prxyga

Username: Your Norlington Portal login followed by @norlington.net

Password: Norlington

#### **Top Tips:**

- You don't need to go through Quick Links (that's for the Norlington Portal) just Google 'Google Classroom', or download the app.
- Make sure, if you cut and paste the code or password, you don't leave gaps.
- Remember to put '.net' and not '.school'.
- Upper case 'N' for password.'



# **Attention All History Students!**

Mr. Todd has recommended the following links for all A Level History students to use:

BBC History: From Empire to Independence: The British Raj in India 1858 to 1947 - LINK

History Learning Site: Modern World History: India 1900 to 1947 - LINK

The British Library: Indian Independence - LINK

UK Essays: Industrialization Change Society and the Economy Sociology Essay - LINK

National Rail: Isambard Kingdom Brunel (1806–1859) - LINK

Don't forget to follow Mr. Todd on Twitter where new content is added every day!

@TeachToddy

## **The Show Must Go On!**

As theatres and other entertainment outlets keep their doors closed amid the Coronavirus pandemic, Andrew Lloyd Webber is giving fans the chance to experience the West End in the comfort of their living rooms.

Following the National Theatre's decision to stream their plays for free on YouTube (This week's is <u>Treasure Island</u>), Andrew Lloyd Webber has now made a selection of his musical theatre shows free to watch.



Tune in a 7pm this Friday to watch <u>Phantom of the Opera</u>. This musical is about a deformed man known as the Phantom who lives in the sewers underneath the Paris Opera House. He falls in love with the obscure chorus singer, Christine, and privately tutors her while terrorising the rest of the opera house and demanding Christine be given lead roles.

Recently rated 10/10, by my Mum. Not to be missed.



## Super-Curricular Resources from Christ's College, Cambridge University LINK

I have now received several emails from different universities stating how important it is that **current Year 13** continue to study; whether it's preparing for the autumn series of A Level exams, or for their chosen degree subject at University. The link above will take you to many resources that will help you prepare for University study later this year.

**Year 12** students need to demonstrate passion for their subject in their University personal statement and interview, and referencing super-curricular reading is one way of doing this.

The extract below from Cambridge University outlines why super-curricular activity is <u>essential</u> for those students wishing to go to a competitive university.

"Strong applicants to Cambridge and other competitive universities have often explored their chosen subject through wider reading and enrichment work outside of their A Level studies. This is called 'super-curricular' activity, rather than 'extra-curricular', as it is primarily academic exploration, building on and going beyond what you are studying in school or college. A couple of hours each week spent on this material can really help you to explore your subject in new ways and to develop your knowledge and understanding of your field. The great thing is that there is no set formula or 'required reading': you choose the topics you will explore based entirely on your own interests. It's also a good way to scout out subjects you might want to study at university. After all, this sort of exploration should be enjoyable, so if you're not enjoying reading about it, you probably wouldn't enjoy studying it at university".

**Christs College, Cambridge University** 





#### Safeguarding

If you have any safeguarding concerns, we have a dedicated email address safeguarding@norlington.school which will go directly to our Designated Safeguard Lead (DSL), Ms Meiring.



# This Week's Quiz Questions

#### **I Got Lyrics**

Name the song, artist and complete the lyric.

'I believe the children are our future, give them hope and let them lead the way...'

#### **Future World Leaders**

i) Who is the future world leader in this picture? *Clue:* A cigar replaced the lollipop during a crisis.

ii) What was the crisis?



#### Answers next week!

# Mr. Wilson's Joke of the Week

My therapist just told me she thinks I'm a paranoid fantasist, but the joke's on her; I don't even have a therapist!





# **Thought of the Week**

Though it glistens just out of reach, I continue to pray for hope to shine through

Its glimmer lighting our way

This long awaited great cosmic glow

Now that we find ourselves on the dark side of the world The gods will be there to strengthen the hope we have spread throughout the universe

For those left behind, each person's story and that of their loved ones

It is time to seek a hymn of love for our souls

In the midst of this historic menace, a brief burst of light points to the future

Let us joyfully sing this song of a splendid future

Let's go

Embraced in deep love and the efforts of people all over the world

Now is the time to overcome, to bring peace

We gathered for love and I hope to fulfil that desire

The time has come to fight and overcome our unhappiness

To COVID-19 that stands in our way
I say Disappear from this earth
We shall fight
We shall fight this terrible monster

Now is the time for people all over the world to stand up My deep gratitude goes to all those who are already fighting.

Revolutionist of the world by the Art From Yayoi Kusama

That's it for this week! Watch out for the next newsletter on Friday 24th April.

Stay safe, Stay well, Stay home