

**Target Tracker sheet: Literature Paper 2 (An Inspector Calls)**

Target Grade Literature: \_\_\_\_

Aspirational Grade Literature: \_\_\_\_

Mark	AO	Typical features	Cold	Formative	Summative
<b>Band 4</b> Clear, sustained understanding <b>16-20 marks</b>	AO1	Clear detailed answer to question with reference to themes Effective use of references to support interpretation			
	AO2	Detailed and accurate explanation for the quote, which answers the question using relevant subject terminology and considering specific words and connotations Understanding of effects of writer's methods on reader			
	AO3	Show awareness of a text as a construct written by an author in a context, and link to the text.			
<b>Band 3</b> Explained, structured comments <b>11-15 marks</b>	AO1	Some explained response to task References used to support a range of relevant comments			
	AO2	Some explanation for the meaning of the quote, thinking about connotations with some relevant use of subject terminology Identification of effects of writer's methods on reader			
	AO3	Some understanding of implicit ideas/perspectives/contextual factors shown by links between context/text/task			
<b>Band 2</b> Supported, relevant comments <b>6-10 marks</b>	AO1	Supported response to task Comments on references			
	AO2	Simple translation for the meanings of the quote in own words with some reference to subject terminology			
	AO3	Some awareness of implicit ideas/contextual factors			
<b>Band 1</b> Simple, explicit comments <b>1-5 marks</b>	AO1	Simple comments relevant to task Reference to relevant details			
	AO2	Some awareness of writer making deliberate choices with possible reference to subject terminology			
	AO3	Simple comments on explicit ideas/contextual factors			
Cold Task Grade: ____	SAE/AE/E/BE/SBE	EBI:			
Formative Grade: ____	SAE/AE/E/BE/SBE	EBI:			
Summative Grade: ____	SAE/AE/E/BE/SBE	EBI:			