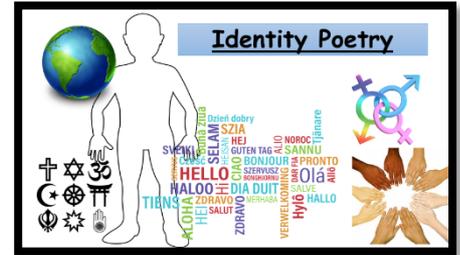# Y7 Topic: Identity Poetry

Cold Task: write a PEA paragraph on John Agard's 'Flag'
Summative Task: ***How can we move on?*** Analysing 'The British' or 'I am a Parrot'

Identity Poetry

Classwork Tasks

1. **Discuss** ideas about British identity and what it means
2. **Understand** the concept of National identity and patriotism
3. To be able to **identify** and **apply** poetic devices
4. To imitate the style of a poet to **create** my own poem
5. To **analyse** different poems about individual identity and understand why the writer makes certain language/structural choices
6. **Answer a question about how a poet expresses their identity in their writing**

Homework Tasks

➢ Completion of classwork tasks
➢ Homework Booklet
➢ 3 Spelling Tests

Key Words/Phrases	**Challenge Key Words**
Metaphor Simile Stanza symbolic imply Culture suggest Tone adjective Personification Repetition Reader Imagery Rhyme identity Speaker Poet Interpretation	Connotation Figurative

Your Success Criteria:
(These are the skills that you will need to have by the end of this unit)

Reading (I should be able to): PEA
* Answer the question in straightforward manner expressing my opinions clearly
* Pick quotes to support my ideas
* Be able to explain the meaning of my quote thinking about connotations
* Show some understanding of how and why a writer makes language/structural decisions
* Show some awareness of context

Oracy (I should be able to):

* speak confidently and effectively
* use Standard English confidently in classroom discussion

Challenge Box:

A. To be able to pick out keywords and analyse them for meaning
B. To think about how the writer influences the reader
C. Clearly structure my writing using PEARL

Literacy Focus:

Plan, draft and edit your work, choosing the right type of sentences, a variety of punctuation and use of some ambitious vocabulary.

Extra-Curricular Focus:

Year 7

Useful Websites: (to help you with this unit)

Understanding Poetry: https://www.bbc.co.uk/bitesize/topics/zmbj382