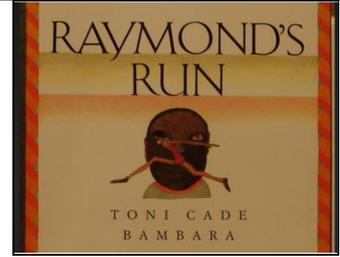




Y7 Topic: Raymond's Run

Cold Task: *How does Bambara create a first impression of Squeaky's character.*

Summative Task: **How is Squeaky's character presented in the extract?**



Classwork Tasks

1. **Source key quotes** about Squeaky's character and **make inferences**
2. **Annotate the opening lines** of Raymond's Run – focus on language and structure.
3. **Write an analytical paragraph** using the PEA structure
4. **Pair work - source quotes and annotate how** the protagonist's relationships are used to engage the reader
5. **Group work – create a presentation** highlighting links between context and the text.
6. **Plot the story structure** (story mountain) considering effect on reader

Homework Tasks

- Completion of classwork tasks
- Homework Booklet
- 3 Spelling Tests

Key Words/Phrases

Adjective Adverb Verb Ideas Infer Description Commentary
Dialogue Dialect Infer Context Perspective First Person Second
Person Third Person Narrative Character Conflict Plot Themes

Challenge Key Words

Superlative
Sentence structure

Your Success Criteria:

(These are the skills that you will need to have by the end of this unit)

Reading (I should be able to): PEA(RL)

- * Answer the question in straightforward manner expressing my opinions clearly
- * Pick relevant quotes to support my ideas
- * Be able to explain the meaning of my quote thinking about connotations
- * Show some understanding of how and why a writer makes language/structural decisions
- * Show some awareness of context and its impact on my analysis of the story.

Oracy (I should be able to):

- * speak confidently and effectively
- * use Standard English confidently in classroom discussion

Challenge Box:

- A. To be able to pick out keywords and analyse them for meaning, using key terminology
- B. Consider how the writer uses sentence structure for effect
- C. Be able to identify key ideas and themes presented in Raymond's Run.
- D. Clearly structure my writing using PEARL

Literacy Focus:

Plan, draft and edit your work, choosing the right type of sentences, a variety of punctuation and use of some ambitious vocabulary.

Extra-Curricular Focus:

**Year
7**

Useful Websites: (to help you with this unit)

Analysing Fiction: <https://www.bbc.co.uk/bitesize/guides/z839dmn/revision/1>