



Y8 Topic: Poems from Other Cultures (Reading)

Cold Task: *Analysing how meaning is expressed in a poem*

Summative Task: *Analysing and presenting to a class how meaning is expressed in a poem*



Classwork Tasks

1. **Learn and write definitions of key poetic terms**
2. **Plan and answer a question** on an The Nurse's Song, William Blake
3. **Plan and answer a question** focusing on: **Alliteration**
4. **Plan and answer a question** focusing on: **Figurative Language**
5. **Plan and answer a question** focusing on: **Literal Language**
6. **Plan and answer a question** focusing on: **Diction**
7. **Plan and answer a question** focusing on: **Structure/Enjambment**
8. Plan and prepare a presentation on a poem or poems that express meaning in different ways

Homework Tasks

- Completion of classwork tasks
- Poetry Booklet and tasks
- 3 Spelling Tests

Key Words/Phrases

Simile Personification Alliteration Sibilance Assonance
 Metaphor Descriptive Language Emotive Language
 Rhetorical Question Repetition Rhythm Rhyming
Pace Diction Stanza Sonnet Rhyme Scheme

Challenge Key Words

Anthropomorphism
 Enjambment
 Figurative and Literal language

Your Success Criteria:

(These are the skills that you will need to have by the end of this unit)

Reading (I should be able to):

- * work out and explain what the writer is trying to achieve using CPDO
- * explain why the writer has chosen to shape/order the text in a particular way
- * identify, understand and explain why a writer creates different layers of meaning, both obvious and hidden.
- * understand that writers are influenced by cultural, historical and social events
- * select, present and reference quotes using PEARL

Oracy (I should be able to):

- * speak confidently and effectively in a *group presentation*
- * speak with clarity and focus in paired activities
- * use Standard English confidently in classroom discussion

Challenge Box:

- A.** Find another poem from one of the poets featured in the Poetry Booklet and analyse
- B.** Compare two poems that focus on the same theme
- C.** Research and present a poem from a modern BAME poet

Literacy Focus:

Structure and articulate your responses in clear sentences and paragraphs in Standard English. Take extra care to spell the names of poets and titles carefully.

Extra-Curricular Focus:

Year 8

Useful Websites: (to help you with this unit)

Analysing form: <https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zn3skmn>

Analysing rhythm: <https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zmpxbdm>