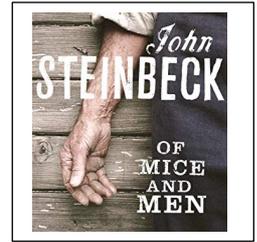




## Y9 Topic: Of Mice and Men by John Steinbeck

Cold Task: *Evaluating language and structural features in a 20<sup>th</sup> century fictional text*  
Summative Task: *Evaluating language and structural features in a 20<sup>th</sup> century non-fictional text*



### Classwork Tasks

1. **Identify writer's techniques using SITE and apply it to a piece of non-fiction writing**
2. **Identify, analyse and evaluate** Steinbeck's techniques using Chapter 1
3. **Evaluate Steinbeck's** description of the ranch
4. **Analyse how Steinbeck presents character: Boss and Candy**
5. **Analyse how Steinbeck presents character: Curley's Wife**
6. **Applying how Steinbeck demonstrates empathy, by writing and self-assessing a character diary**
7. **Learning and applying context to analysis of a significant event**

### Homework Tasks

- Completion of classwork tasks
- Homework Booklet
- Reading OMAM sections/chapters
- 3 Spelling Tests

### Key Words/Phrases

Imperatives    Person Narrative    Register    Lists    Dialogue  
Specialist Terms    Descriptive Language    Emotive Language  
Rhetorical Question    Rule of Three    Repetition    Shifting Focus  
**American Dream    Marginalised    Characterisation    Allegory**  
**Empathy**

### Challenge Key Words

Symbolism  
Extended Metaphor  
Motifs  
Foreshadowing

### Your Success Criteria:

*(These are the skills that you will need to have by the end of this unit)*

Reading and *Writing* (I should be able to):

- \* work out and explain what the writer is trying to achieve using CPDO
- \* explain why the writer has chosen to shape/order the text in a particular way using SITE
- \* select, present and reference quotes using PEARL
- \* *plan, draft and edit your work to achieve the intended response from my reader using CPDO*
- \* *apply a range of genre conventional features to structure my writing*

Oracy (I should be able to):

- \* speak confidently and effectively
- \* speak with clarity and focus in paired activities
- \* use Standard English confidently in classroom discussion

### Challenge Box:

- A. Write an article about American migration
- B. Explore the character of either Slim, Curley's Wife and Carlson by creating a ppt presentation, that you will present to the class
- C. Research and explore an issue prevalent during the great depression and lead a 10-minute discussion on it.

### Literacy Focus:

Structure your responses in clear sentences and paragraphs, taking extra care to spell the names of characters and places carefully.

### Extra-Curricular Focus:

**Year  
9**

**Useful Websites:** (to help you with this unit)

OMAM Spark notes: <https://www.sparknotes.com/lit/micemen/>  
Analysing Fiction: <https://www.bbc.co.uk/bitesize/topics/zfdh8xs>