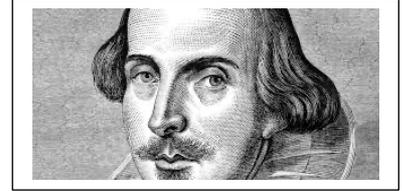




Y9 Topic: Play by William Shakespeare

Cold Task: *Analysing and evaluating meaning and context through character and theme*

Summative Task: *Analysing and evaluating meaning and context through character and theme*



Classwork Tasks

1. **Identify the form of a play, genre structure and context**
2. **Identify and explore initial characters and situation**
3. **Identify and explore initial themes**
4. **Identify and explore a big idea**
5. **Identify and explore initial characters and situation**
6. **Identify and explore initial themes**
7. **Identify and explore a big idea**

Homework Tasks

- Completion of classwork tasks
- Homework Booklet
- Reading Acts and scenes
- 3 Spelling Tests

Key Words/Phrases

Comic relief Dramatic irony Soliloquy Vices Virtues
 Foil Descriptive Language Emotive Language Imagery
 Archetype Facade Rebellion Setting Theme
Tragedy Masculinity Femininity Allegory Leadership
Fate Dynamic Character Static Character

Challenge Key Words

Symbolism
 Extended Metaphor
 Motifs
 Foreshadowing
 Iambic Pentameter

Your Success Criteria:

(These are the skills that you will need to have by the end of this unit)

Reading (I should be able to):

- * work out and explain what the writer is trying to achieve using CPDO
- * explain why the writer has chosen to shape/order the text in a particular way
- * identify, understand and explain why a writer creates different layers of meaning, both obvious and hidden.
- * understand that writers are influenced by cultural, historical and social events
- * select, present and reference quotes using PEARL

Oracy (I should be able to):

- * speak confidently and effectively
- * speak with clarity and focus in paired activities
- * use Standard English confidently in classroom discussion

Challenge Box:

- A.** Research two play reviews and apply insight into character, themes and context into your own analysis
- B.** Explore a character in depth, with independent research from scholarly articles
- C.** Research and explore a theme and lead a 10 minute discussion on it.

Literacy Focus:

Structure your responses in clear sentences and paragraphs, taking extra care to spell the names of characters and places carefully.

Extra-Curricular Focus:

**Year
9**

Useful Websites: (to help you with this unit)

Exploring Shakespeare: <https://www.bl.uk/shakespeare>

About Shakespeare: <https://www.bbc.co.uk/bitesize/topics/zksydcdm>

Royal Shakespeare Company: <https://www.rsc.org.uk/shakespeares-plays>