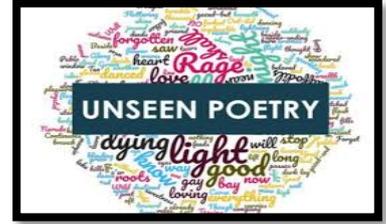




Y9 Topic: Unseen Poetry Skills (Booklet)

Cold Task: Analysis of the language in a poem
Summative Task: Analysis of a theme in a poem/Comparative essay



Classwork Tasks

1. Understand what is meant **by language, structure and form** and how they contribute to mood and tone of the poems
2. To be able to **identify** and **comment** on language, structure and form in a range of poems
3. To **analyse** and **discuss** understand why the writer makes certain language/structural choices
4. To be able to make links between writers ideas/perspectives in poems
5. To be able to structure comparative analytical writing using **PEARL** or **integrated paragraphs**
6. Write a comparative essay commenting on use of language, structural features and writer's intent.

Homework Tasks

- Completion of classwork tasks
- Homework Booklet
- 3 Spelling Tests

Key Words/Phrases

Metaphor Simile Stanza symbolic imply Conflict
Power Tone Alliteration Personification Repetition Reader
Imagery Rhyme Speaker Poet Interpretation

Challenge Key Words

Atmosphere
Ambiguous
Enjambment

Your Success Criteria:

(These are the skills that you will need to have by the end of this unit)

Reading (I should be able to): PEARL

- * Answer the question in straightforward manner mentioning author/themes
- * choose and embed quotes that support my answer
- * Explore the meaning of my quotes, thinking about connotations and the writer's intent
- * Show some understanding of how and why a writer makes language/structural decisions
- * Show understanding of context/ideas perspectives

Oracy (I should be able to):

- * speak confidently and effectively
- * use Standard English confidently in classroom discussion

Challenge Box:

- Successfully structure my analytical writing using **integrated paragraphs**
- To be able to explore themes/ideas/perspectives in **BOTH** poems
- To **find two unseen poems that share the same theme** and be able to discuss how and why the poet makes language/structural choices in **BOTH** poems

Literacy Focus:

Plan, draft and edit your work, choosing the right type of sentences, a variety of punctuation and use of some ambitious vocabulary.

Extra-Curricular Focus:

**Year
9**

Useful Websites: (to help you with this unit)

Responding to poetry: <https://www.bbc.co.uk/bitesize/guides/zcrpycw/revision/1>