

# Year 8 Cycle 1

<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• <b>Morning Routine</b></li> <li>• <b>At school:</b> - Subjects and personal opinion - Timetable/ schools in French speaking countries</li> <li>• <b>After school Routine</b></li> </ul> <hr/> <p><b><u>The Culture corner (+SMSC)</u></b></p> <p><b><u>In lessons:</u></b> -<i>Entre les Murs</i> - extract from Film set in a school in Paris -<i>Premier de la Classe</i>- Film trailer</p> <p><b><u>Independent Learning:</u></b> Test your knowledge of Cycle 1 vocabulary on BBC Bitesize: Follow the link and take the 20 question test <a href="https://www.bbc.co.uk/bitesize/guides/zg842hv/test">https://www.bbc.co.uk/bitesize/guides/zg842hv/test</a></p> <hr/> <p><b><u>Key words and structures</u></b></p> <p><i>Je me lève (I get up) / Je me reveille( I wake up)/ Je me douche (I have a shower) Je m'habille (I get dressed) Je me couche (I go to bed)</i></p> <p><i>après (after) / avant (before)</i></p> <p><i>J'aime (I like) / Je n'aime pas (I don't like) parce que c'est ... (because it is...)</i></p>	<p><b>Skills</b></p> <p>I can use reflexive verbs with different pronouns <input type="checkbox"/></p> <p>I can write a paragraph on school, describing my timetable and giving my opinion about subjects and teachers. <input type="checkbox"/></p> <p>I can include different connectives and time phrases. <input type="checkbox"/></p> <hr style="width: 80%; margin-left: 0;"/> <p>I can write a small paragraph on my daily routine that includes correct use of time. <input type="checkbox"/></p> <p>I can understand the main points in a passage describing somebody's timetable and also answer specific questions about it. <input type="checkbox"/></p> <p>I can give my opinion on school subjects and justify it. <input type="checkbox"/></p> <p>I can remember the words for different rooms, prepositions and drinks which we learnt in Year 7 (B.U.Y.K. worksheet) <input type="checkbox"/></p> <p>I can write 3 or 4 sentences on my daily routine from memory. <input type="checkbox"/></p> <p>I can name all the school subjects I study in French. <input type="checkbox"/></p> <p>I remember key structures learnt in Year 7 (FA1). <input type="checkbox"/> <input type="checkbox"/> ( it is/ there is / I am/ I have...)</p>	
		7-9
		6
		» 4 - 5
<p><b><u>FA1</u></b> SAE AE E BE SBE</p> <p><b><u>FA2</u></b> SAE AE E BE SBE</p> <p><b><u>End of Cycle Assessment</u></b></p> <p>_____ SAE AE E BE SBE</p>	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center; font-weight: bold; font-size: 1.5em;">TG=</div> <p><b><u>WWW:</u></b> _____</p> <p><b><u>NS:</u></b> _____</p>	

## Year 8 Cycle 2

<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• <b>Sport and Games / TV &amp; Films/ Musical instruments</b></li> <li>• <b>What I like doing</b></li> <li>• <b>At the Leisure centre</b></li> <li>• <b>My Next Holiday</b></li> </ul> <hr/> <p><b><u>The Culture corner (+SMSC)</u></b></p> <p><b><u>In lessons:</u></b></p> <ul style="list-style-type: none"> <li>- Sports in Canada</li> <li>- French films trailers</li> </ul> <p><b><u>Independent Learning:</u></b></p> <p>Find out more about ice-hockey in Canada by visiting the official website : <a href="http://www.hockeycanada.ca">www.hockeycanada.ca</a></p> <p>Borrow <i>Louca</i> , a French comic on football from the library.</p> <p>Download the <i>Duolingo app</i> and get started.</p> <hr/> <p><b><u>Key words and structures</u></b></p> <p>Je joue (I play)    Je fais (I do)    often (souvent) / parfois (sometimes)      tous les jours (everyday)    en été (in the summer) / en hiver (in the winter)      J'aime / je n'aime pas (I like/ I don't like) }      On peut (we can / you can) } +    jouer...    faire...      Je vais (I'm going to)                                (playing)    (doing)</p>	<p><b>Skills</b></p> <p>I can write a paragraph that includes verbs in the present and near future with appropriate time phrases and using different pronouns. <input type="checkbox"/></p> <p>I know how to use play and do in the present tense with 'I', 'he' and 'she' and I know when to use the infinitive form. <input type="checkbox"/></p> <p>I can write sentences starting with 'I play' and 'I do' + adverbs of frequency respecting the correct word order. <input type="checkbox"/></p> <p>I know when to use 'le + sport' and 'au + sport'. <input type="checkbox"/></p> <p>I can justify my opinion on sports and games using a connective and adjectives learnt in cycle 1. <input type="checkbox"/></p> <p>I can remember vocabulary related to physical description and home &amp; area which we learnt in Year 7 (B.U.Y.K. worksheet) <input type="checkbox"/></p> <p>I can write simple sentences in the near future with 'I'. <input type="checkbox"/></p> <p>I know at least 6 activities starting with 'faire'. <input type="checkbox"/></p> <p>I can name musical instruments and know when to use 'du' or 'de la'. <input type="checkbox"/></p> <p>I can give my opinion on sports, games, TV shows and films. <input type="checkbox"/></p>		7-9  6  4 - 5 »
<p><b><u>FA1</u></b>    SAE    AE    E    BE    SBE</p> <p><b><u>FA2</u></b>    SAE    AE    E    BE    SBE</p> <p><b><u>End of Cycle Assessment</u></b></p> <p>_____                                SAE    AE    E    BE    SBE</p>	<div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; margin: 0 auto; text-align: center; line-height: 60px; font-weight: bold; font-size: 1.2em;">TG=</div> <p><b><u>WWW:</u></b> _____</p> <p><b><u>NS:</u></b> _____</p>		

## Year 8 Cycle 3

<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• <b>Talking about yourself and your family:</b> revision of description</li> <li>• <b>Jobs</b></li> <li>• <b>At the weekend:</b> Activities with friends and family (Focus on We/They).</li> </ul> <hr/> <p><b><u>The Culture corner (+SMSC)</u></b></p> <p><b><u>In lessons:</u></b></p> <ul style="list-style-type: none"> <li>- Modern foreign languages and career prospects</li> <li>- French Song 'J'adore' by Philippe Katerine.</li> </ul> <p><b><u>Independent Learning:</u></b></p> <p>Go onto the <i>BBC Bitesize website</i>, in the <i>KS3 French section</i>. Click on ' Describing people in French using avoir and être'</p> <p>Watch the video and Take the quiz at the end! Then find the grammar section on the <i>Present Tense</i> and test your knowledge.</p> <hr/> <p><b><u>Key words and structures</u></b></p> <table style="width: 100%; border: none;"> <tr> <td style="padding: 2px;"><i>Nous jouons</i> <small>(We play)</small></td> <td style="padding: 2px;"><i>Nous faisons</i> <small>(We do)</small></td> <td style="padding: 2px;"><i>Nous allons</i> <small>(We go)</small></td> </tr> <tr> <td style="padding: 2px;"><i>Ils jouent</i> <small>(They play)</small></td> <td style="padding: 2px;"><i>Ils font</i> <small>(They do)</small></td> <td style="padding: 2px;"><i>Ils vont</i> <small>(They go)</small></td> </tr> </table> <hr/> <p><b><u>FA1</u></b> SAE AE E BE SBE</p> <p><b><u>FA2</u></b> SAE AE E BE SBE</p> <p><b><u>End of Cycle Assessment</u></b></p>	<i>Nous jouons</i> <small>(We play)</small>	<i>Nous faisons</i> <small>(We do)</small>	<i>Nous allons</i> <small>(We go)</small>	<i>Ils jouent</i> <small>(They play)</small>	<i>Ils font</i> <small>(They do)</small>	<i>Ils vont</i> <small>(They go)</small>	<p><b>Skills</b></p> <p>I can write a paragraph about myself and my family (using different pronouns) with complex sentences (including connectives) and vocabulary from all topics covered so far this year. <input type="checkbox"/></p> <p>I can use 2 irregular verbs (aller &amp; faire) with 'we' and 'they'.</p> <p>I know the verb ending for 'we' and 'they' with regular ' _er' verbs <input type="checkbox"/></p> <p>I can use He/She + is /has to write sentences about my family. <input type="checkbox"/></p> <p>I know how to say 'he/she does' and 'he/she goes'. <input type="checkbox"/></p> <p>I can spell jobs correctly according to gender and know how to pronounce them. <input type="checkbox"/></p> <p>I can use daily routine vocabulary learnt in cycle 1 (FA2). <input type="checkbox"/></p> <p>I can understand the main points in a passage describing someone's family (physical description, personality, jobs and hobbies). <input type="checkbox"/></p> <p>I can name at least 7 jobs. <input type="checkbox"/></p> <p>I know how to describe myself using 'I am' and 'I have'. <input type="checkbox"/></p> <hr/> <p><b><u>WWW:</u></b> _____</p>		<p style="font-size: 24px; font-weight: bold;">7-9</p> <hr/> <p style="font-size: 24px; font-weight: bold;">6</p> <hr/> <p style="font-size: 24px; font-weight: bold;">» 4 - 5</p>
<i>Nous jouons</i> <small>(We play)</small>	<i>Nous faisons</i> <small>(We do)</small>	<i>Nous allons</i> <small>(We go)</small>							
<i>Ils jouent</i> <small>(They play)</small>	<i>Ils font</i> <small>(They do)</small>	<i>Ils vont</i> <small>(They go)</small>							

TG=

SAE AE E BE SBE

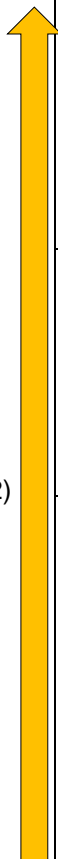
**NS:** \_\_\_\_\_

## Year 8 Cycle 4

<p><b>Content</b></p> <ul style="list-style-type: none"><li>• Where people live : cardinal points + focus on Senegal, a French speaking country.</li><li>• Weather</li><li>• Last Weekend: past tense</li></ul>	<p><b>Skills</b></p> <p>I can write about the weather in the past tense. <input type="checkbox"/></p> <p>I can produce a paragraph including present and past tense using different pronouns and appropriate time phrases. <input type="checkbox"/></p>	<p>7-9</p>
<p><b><u>The Culture corner (+SMSC)</u></b></p> <p><b><u>In lessons:</u></b></p> <ul style="list-style-type: none"><li>- Poem by Léopold Senghor + Song by Amadou &amp; Mariam</li><li>- 'The raft of the Medusa' Painting by T. Géricault</li><li>- Weather Forecast from French TV channel</li></ul>	<p>I know how to form the past tense with at least 6 regular verbs and 2 irregular ones. I can use different pronouns. <input type="checkbox"/></p> <p>I can also use 'go' and 'do' in the past tense with 'I'. <input type="checkbox"/></p> <p>I can produce complex sentences starting with 'if' and 'when' + types of weather. <input type="checkbox"/></p>	<p>6</p>
<p><b><u>Independent Learning:</u></b></p> <ul style="list-style-type: none"><li>- Go online and search 'Lawless French weather quiz'. Take the quiz!</li><li>- Download the free app <i>DROPS</i> and do your 5 min of revision every day!</li></ul>	<p>I can use at least 4 verbs in the present and past with 'I'. <input type="checkbox"/></p> <p>I can name jobs learnt in cycle 3 in their masculine and feminine form( FA2). <input type="checkbox"/></p> <p>I know the difference between a verb in the present and past tense. <input type="checkbox"/></p>	<p>4 - 5</p>
<p><b><u>Key words and structures</u></b></p> <p><i>Quand (when) Si/S' (if)</i></p> <p><i>Le weekend dernier (last weekend) Hier (yesterday)</i> <i>Samedi dernier (last Saturday)</i></p> <p><i>J'ai joué (I played) J'ai regardé (I watched) J'ai fait (I did) Je suis allé (I went)</i></p>	<p>I can recognise at least 7 different types of weather. <input type="checkbox"/></p> <p>I know the four cardinal points in French and know how to pronounce them correctly. <input type="checkbox"/></p>	<p>»</p>
<p><b><u>FA1</u></b> SAE AE E BE SBE</p>	<p><b>TG=</b></p>	<p><b>WWW:</b> _____</p>

<b>FA2</b> SAE AE E BE SBE <b>End of Cycle Assessment</b> _____ SAE AE E BE SBE	<b>NS:</b> _____
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## Year 8 Cycle 5

<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• <b>Invitations</b> (Do you want to...?) &amp; <b>Excuses</b> (I must...) (modal verbs)</li> <li>• <b>At the tourism office:</b> how to ask questions.</li> <li>• <b>Next weekend</b> ( revision of the immediate future).</li> <li>• <b>Recap of 3 tenses + Revision of Cycle 1-5 vocabulary</b></li> </ul>	<p><b>Skills</b></p> <p>I can produce a paragraph including:</p> <ul style="list-style-type: none"> <li>- The immediate future with different pronouns <input type="checkbox"/></li> <li>- Modal verbs in their negative form. <input type="checkbox"/></li> <li>- If/when' clauses and a variety of connectives. <input type="checkbox"/></li> </ul> <p>I can use modal verbs in the present tense with different pronouns. <input type="checkbox"/></p> <p>I can use 'want', 'must' and 'can' in different contexts using vocabulary learnt in previous cycles. <input type="checkbox"/></p> <p>I can produce a variety of sentences using the immediate future with 'I, 'He' and 'She'. <input type="checkbox"/></p> <p>I can ask simple questions in a tourism office. <input type="checkbox"/></p> <p>I can use appropriate time phrases to start sentences in the present, past and immediate future(FA2) <input type="checkbox"/></p> <p>I can understand and produce simple sentences in the immediate future. <input type="checkbox"/></p> <p>I know at least 5 excuses with 5 different verbs. <input type="checkbox"/></p> <p>I know how to say 'I must/I can/I want' <input type="checkbox"/></p> <p>I can ask someone if they want to do something. <input type="checkbox"/></p> <p>I can recognise a verb in the past tense(FA2). <input type="checkbox"/></p>		<p>7-9</p> <p>6</p> <p>» 4 - 5</p>
<p><b>The Culture corner (+SMSC)</b></p> <p><b>In lessons:</b></p> <p>- French idioms</p> <p><b>Independent Learning:</b></p> <p>- Time to start revising for your end of year exam. Use all your end of cycle revision sheets.</p>	<p><b>Key words and structures</b></p> <p><i>Je veux (I want) / Je peux (I can) / Je dois (I must)</i></p> <p><i>Est-ce qu'il y a?(Is there?) Où est/sont (Where is/are?)</i></p> <p><i>Est-ce qu'on peut (Can we... ?)</i></p> <p><i>Je vais (I'm going to) Il /Elle va (He/ she is going to)</i></p> <p><i>Nous allons (We're going to) Ils vont (They're going to)</i></p>		
<b>FA1</b> SAE AE E BE SBE	<p><b>Are you ready for your end of year assessment?</b></p>		

TG=

<b>FA2</b> SAE AE E BE SBE	<b>WWW:</b> _____
<b>FA3</b> SAE AE E BE SBE	<b>NS:</b> _____

## Year 8 Cycle 6

<p><b>Content</b></p> <ul style="list-style-type: none"> <li>• <b>Revision of 3 tenses + Cycle 1-5 vocabulary</b></li> <li>• <b>Clothes and accessories</b></li> <li>• <b>Going shopping : sizes, colours, prices</b></li> </ul>	<p><b>Skills</b></p> <p>I can produce a paragraph on a familiar topic using different pronouns and I can include complex structures such as negatives, modal verbs or 'if/when' clauses. <input type="checkbox"/></p> <p>I can use the past, present and near future with different pronouns. <input type="checkbox"/></p> <p>I can use reflexive verbs with different pronouns (daily routine). <input type="checkbox"/></p> <p>I can translate sentences in the present tense using different pronouns and I can write a paragraph in the past using 'I' + correct time phrases + personal opinion. <input type="checkbox"/></p> <p>I remember how to change the ending of a colour in French when the object is feminine or plural. <input type="checkbox"/></p> <p>I can name at least 7 items of clothing or accessories( Cycle 6). <input type="checkbox"/></p> <p>I can use at least 4 verbs in the present and past tense with 'I'. <input type="checkbox"/></p> <p>I can understand the main points in paragraphs on topics studied in the last 2 years and I can answer specific questions on them. <input type="checkbox"/></p> <p>I can recognise words and phrases from topics from cycle 1 to 5. <input type="checkbox"/></p>	
<p><b><u>The Culture corner (+SMSC)</u></b></p> <p><b><u>In lessons:</u></b> - Work on clothes and prices in France.</p> <p><b><u>Independent Learning:</u></b> -Test yourself in the summer holidays on what you learnt every cycle this year, using the End of Cycle Revision sheets and your book. - Use the <a href="#">Seneca Learning</a> website to revisit topics studied in yr7 and 8</p>	<p><b><u>Key words and structures</u></b> <i>Je voudrais (I would like)</i> <i>Vous avez...? (Have you got...?)</i> <i>C'est combien? (How much is it?)</i></p>	<p><b>7-9</b></p> <p><b>6</b></p> <p><b>» 4 -</b></p>
<p><b>FA</b> SAE AE E BE SBE</p> <p><b><u>End of Year Assessment</u></b></p> <div style="border: 1px solid black; border-radius: 15px; width: 60px; height: 60px; display: flex; align-items: center; justify-content: center; margin: 10px auto;"> <p><b>TG=</b></p> </div> <p>Grade : _____ SAE AE E BE SBE</p>	<p><b><u>What went well this year? Next step for next year?</u></b></p> <p><b>WWW:</b> _____</p> <p>_____</p>	<p><b>» 4 -</b></p>

**NS:**

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