

History Year 10 Cycle 6 Crime and Punishment

7 to 9	<ul style="list-style-type: none"> I can use substantiated judgements to support my historical arguments about the fairness of justice used early modern times. I can provide an analytical structured and logical explanation of why the gunpowder plotters were caught and punished so harshly. I can use accurate and relevant information precisely to explain why different monarchs influenced crime and punishment by religious persuasion. I can show wide-ranging knowledge to explain how the actions of vagabonds led to an increase in crime.
6	<ul style="list-style-type: none"> I can explain using some analysis why new methods of punishment were introduced.(deportation) I can use good knowledge to explain how and why England was guarded by constables and night watchmen. I can explain with some justification how crime was changing as the towns and cities grew.
5	<ul style="list-style-type: none"> I can describe changes to trails in the 17th Century. I can describe the main features of the vagabonds. I can describe the new tricks used in busy centres to beg and steal.

Name:						
Class.....						
What Went Well (WWW)	Homework Tasks					
Even Better If (EBI)	Assessment Task Explain how the growth in towns led to a need for better crime control and new punishments.					
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> <td style="width: 20%; height: 20px;"></td> </tr> </table>						
My GCSE target grade is	Wider Reading					

Key Words / vocabulary.

