

History Year 10 Cycle 5 Crime and Punishment

7 to 9	<ul style="list-style-type: none"> I can use substantiated judgements to support my historical arguments about the fairness of justice used in Anglo-Saxon England. I can provide an analytical structured and logical explanation of why punishment was viewed differently by the Normans. I can use accurate and relevant information precisely to explain why the church was at the centre of crime and punishment in Anglo-Saxon and Norman times. I can show wide-ranging knowledge to explain how the actions of key individuals changed the crime and punishment system in England. 	Name: Class:.....		
	6	<ul style="list-style-type: none"> I can explain using some analysis why methods of trial were seen as cruel and barbaric. I can use good knowledge to explain how and why England was changed culturally under the Normans. I can explain with some justification how crime was managed in towns, villages and hamlets. 	What Went Well (WWW)	Homework Tasks
		<ul style="list-style-type: none"> I can describe changes to trails in the 11th Century. I can describe the main features of the stocks and pillory. I can describe the new feudal system implemented in Norman England. 	Even Better If (EBI)	Assessment Task Describe two features of punishment for crimes in Anglo-Saxon England
5	<ul style="list-style-type: none"> I can describe changes to trails in the 11th Century. I can describe the main features of the stocks and pillory. I can describe the new feudal system implemented in Norman England. 	Wider Reading		
Key Words / vocabulary.		My GCSE target grade is		