

History Year 13 Industrialisation unit

1 Changing patterns of adult work and working conditions

- Reasons for changes to working patterns and conditions, 1759–1928: the impact of legislation (key development: the 1833 Factory Act); the initiatives of employers, including the work of Titus Salt; the impact of technology (key developments: the move from domestic to factory employment from the mid-eighteenth century, the shift from water to steam power from the late eighteenth century, the spread of electrical power in the early twentieth century); the impact of the First World War on patterns of work.
- The impact of workers’ unions on working conditions, 1759–1928: the influence and limitations of workers’ associations and unions to 1851; the role of new model trade unions from 1851; the influence of unskilled workers’ unions from 1888 (key developments: the matchgirls’ strike 1888, the Triple Alliance 1919).

2 The world of childhood

- Changes to children’s lives, 1759–1928: the impact of government action (key developments: Factory Act 1802, Mines Act 1842, Agricultural Gangs Act 1867, Children’s Act 1908); the initiatives of employers and philanthropists, including Robert Owen and Dr Barnardo; improvements in education (key developments: the 1833 government grant and Education Acts in 1870 and 1918).
- Reasons for changes in attitudes to children, 1759–1928, including the influence of Prince Albert and of Kingsley’s *Water Babies*, Barrie’s *Peter Pan*, Dickens’s *A Christmas Carol*.

Name:	
Class.....	
What Went Well (WWW)	Homework Tasks
Even Better If (EBI)	
Wider Reading	
My A level target grade is	

Key Words / vocabulary.

