

7 to 9	<input type="checkbox"/> I can play my instrument confidently in a variety of different genres showing a clear sense of style <input type="checkbox"/> I can apply different theoretical approaches (scales) to your rehearsed pieces via solo's/fills <input type="checkbox"/> I can demonstrate excellent rehearsal technique focusing on how to develop as a musician <input type="checkbox"/> I can learn a piece of a high standard grade 3-5 from notation
6	<input type="checkbox"/> I can play my instrument in a variety of different styles <input type="checkbox"/> I can play 5 different scales/rudiments <input type="checkbox"/> I can demonstrate good rehearsal techniques and skills (showing good progression since September) <input type="checkbox"/> I can learn a piece of a competent standard Grade 2-3 standard from notation
4/5	<input type="checkbox"/> I can play my instrument in time to a constant pulse without much deviation <input type="checkbox"/> I can play 3 different of scales or rudiments <input type="checkbox"/> I can demonstrate basic rehearsal techniques and skills (showing progression since September) <input type="checkbox"/> I can learn a basic piece from notation

GCSE music: Individual rehearsal and performance with musical listening						
Name: Class.....						
What Went Well (WWW)	Homework					
	Rehearse chosen pieces					
	Write 2 musical analyses of given genres					
	End of cycle assessment –					
	<i><u>Recorded Individual performance on your chosen instrument</u></i>					
Even Better If (EBI)	<i><u>Exam paper based on the theoretical topics studied</u></i>					
Teacher Assessed Grade Please circle						
<table border="1" style="margin: auto;"> <tr> <td style="background-color: #008000; color: white;">SAE</td> <td style="background-color: #00FF00; color: white;">AE</td> <td style="background-color: #90EE90; color: white;">E</td> <td style="background-color: #FFD700; color: white;">BE</td> <td style="background-color: #FF0000; color: white;">SBE</td> </tr> </table>		SAE	AE	E	BE	SBE
SAE	AE	E	BE	SBE		
My GCSE target grade is	Assessment Grade					
Suggested reading 1) Revision Guide						

Key Words / vocabulary.

Pulse, Timing, Mix, Live sound, Musical Awareness, Sense of Style, articulation, phrasing