

<p>Physical Education Year 10 OCR Sport Studies Cycle 4: Working in the sports industry. Students will develop knowledge and understanding of the areas of employment within the sports industry and the skills and knowledge required to work within the sports industry</p>	Name:	Target Grade
<p>Learners will be expected to know and understand:</p> <p>Different areas of employment within the sports industry:</p> <ul style="list-style-type: none"> <input type="checkbox"/> administration/organisation (e.g. HR manager at a sports club, receptionist at a gym, health and safety officer at a leisure centre) <input type="checkbox"/> advertising and marketing (e.g. PR/marketing for a sports club, graphic designer) <input type="checkbox"/> coaching/leading/instructing (e.g. local/regional/NGB coach, qualified fitness instructor, outdoor activities leader) <input type="checkbox"/> facilities (e.g. steward at a sports venue, bar staff at a golf club, grounds keeper) <input type="checkbox"/> finance (e.g. sports auditing, finance officer for sports club/organisation) <input type="checkbox"/> government (e.g. Department for Culture, Media and Sport, local council/local authority sport) <input type="checkbox"/> media (e.g. local newspaper reporter, radio presenter, sports commentator/pundit, sports photographer) <input type="checkbox"/> national governing body (e.g. fund raising, regulation, monitoring) <input type="checkbox"/> retail (e.g. high street sports shop, internet sports retail) <input type="checkbox"/> professional sport (e.g. professional performer/athlete, professional coach/manager, professional referee/official, licensed agent) <input type="checkbox"/> sport development (e.g. sports development officer for a council, elite sport development officer for a university) <input type="checkbox"/> sports events (e.g. event organising committee, events promoter, specialist sports events travel) <input type="checkbox"/> sport-related gambling (e.g. book maker, online betting site developer) <input type="checkbox"/> sport science (e.g. sport medicine, physiotherapist, sport psychologist, personal trainer, nutritionist). <p>skills which can be applied to different roles within the sports industry:</p> <ul style="list-style-type: none"> <input type="checkbox"/> sport-specific skills (e.g. professional athlete, coach) <input type="checkbox"/> literacy and numeracy skills (e.g. finance, administration) <input type="checkbox"/> information technology skills (e.g. online shopping/gambling, graphic design) <input type="checkbox"/> people skills (e.g. high street shop, coaching, teaching) 	<p>Grade currently working at: _____ SBE / BE / E / AE / SBE</p>	
	<p>Distinction</p> <p>I can identify most of the areas of employment within the sports industry supported by a wide range of examples</p> <p>I can describe in detail the skill and knowledge requirements for a wide range of careers and professions within the sports industry and clearly matches the requirements with specific, relevant job roles.</p>	
	<p>Merit</p> <p>I can identify many of the areas of employment within the sports industry supported by a range of examples.</p> <p>I can describe the skill and knowledge requirements for a range of careers and professions within the sports industry and matches the requirements with mostly relevant job roles</p>	
	<p>Pass</p> <p>I can identify some of the areas of employment within the sports industry supported by a limited range of examples.</p> <p>I can outline the skill and knowledge requirements for a limited range of careers and professions within the sports industry and broadly matches the requirements with some job roles.</p>	
<p>Key Words: Administration, organisation, advertising, marketing, coaching/leading/instruction, facilities, finance, government, media, national governing bodies, retail, professional sport, sport development, sports events, sport science, sport-specific skills, literacy and numeracy skills, information technology skills, people skills, communication skills, organisational skills, team working skills, consumer market, legislation, health and safety.</p>	<p>Numeracy : N/A</p>	<p>Careers: Main topic covered in unit.</p>
<p>End Cycle Assessment Students must produce a document identifying different areas of employment within the sports industry and the kinds of jobs that you could do within these different areas and describe the skills and knowledge which can be applied to a number of different roles within the sports industry.</p>	<p>Exam Technique Coursework</p>	
<p>What Went Well (WWW):</p>	<p>Even Better If (EBI):</p>	
<p>Teacher's Comment:</p>		