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| Physical Education Year 10 OCR Sport Studies Cycle 5: Working in the sports industry. Students will develop knowledge, understanding and ability to apply for jobs within the sports industry | | Name: | Target Grade |
| | | Grade currently working at: _____ SBE / BE / E / AE / SBE | |
| Learners will be expected to know and understand: sources of information regarding job vacancies in the sports industry <input type="checkbox"/> careers advisers or connexion service <input type="checkbox"/> library <input type="checkbox"/> internet <input type="checkbox"/> job centre <input type="checkbox"/> local newspapers <input type="checkbox"/> notice board at sports centre <input type="checkbox"/> people employed in the workplace <input type="checkbox"/> specialist agencies (e.g. Careers in Sport, Prospects) <input type="checkbox"/> National Governing Bodies <input type="checkbox"/> sports organisations (e.g. UK sport, Youth Sport Trust) key aspects to consider in researching a specific job role within the sports industry <input type="checkbox"/> job description/specification <input type="checkbox"/> company or organisation job role is with <input type="checkbox"/> skills and knowledge required <input type="checkbox"/> progression available <input type="checkbox"/> consideration of own suitability for the role and identification of own strengths and weaknesses how to create a curriculum vitae <input type="checkbox"/> of an appropriate length (e.g. clear and concise, not too short or too long) <input type="checkbox"/> details all appropriate qualifications, awards, experience or relevant and tailored to the job role researched <input type="checkbox"/> proof read i.e. make sure spelling, grammar and punctuation is correct <input type="checkbox"/> inclusion of a covering letter how to prepare for an interview <input type="checkbox"/> prepare answers for common questions (e.g. why do you want to work here?) <input type="checkbox"/> consider research undertaken about the job role <input type="checkbox"/> prepare for assessment tasks (e.g. presentations, role play) <input type="checkbox"/> prepare your own questions (e.g. are there clear career progression routes within the company?) key considerations when producing a personal career plan <input type="checkbox"/> i.e. of SMART (specific, measurable, attainable, realistic, timely) targets <input type="checkbox"/> achievements <input type="checkbox"/> skills gaps <input type="checkbox"/> training needs. | | Distinction I can identify a wide range of sources of information regarding job vacancies that are specific to the sports industry. I can research into a specific job role within the sports industry in an extensive and considers all of the key aspects. I can create a thorough and concise CV that contains considered personal information and is completely relevant to the job role being applied for. I can prepare for an interview is extensive, with detailed consideration of research undertaken and potential questions and tasks. Appropriate questions to ask at the interview are planned. My personal career plan is comprehensive, with appropriate use of SMART targets and frequent and relevant references to achievement, skills gaps and training requirements. | |
| | | Merit I can identify a range of sources of information regarding job vacancies, many of which are relevant to the sports industry. I can research into a specific job role within the sports industry in a detailed and considers most of the key aspects. I can create a detailed CV that contains appropriate personal information and is mostly relevant to the job role being applied for. I can prepare for an interview is thorough, with appropriate consideration of research undertaken and potential questions and tasks. Some questions to ask at the interview are identified. My personal career plan is detailed, with appropriate use of SMART targets and references to achievement, skills gaps and training requirements. | |
| | | Pass I can identify a limited range of sources of information regarding job vacancies with some relevance to the sports industry. I can research into a specific job role within the sports industry in a basic and considers few of the key aspects. I can create a simple CV that contains some appropriate personal information and has limited relevance to the job role being applied for. I can prepare for an interview is brief, with limited consideration of research undertaken and potential questions and tasks. My personal career plan is superficial, with limited use of SMART targets and few references to achievement, skills gaps and training requirements. | |
| | | Key Words: job description, specification, progression available, CV, covering letter | Numeracy : N/A |
| End Cycle Assessment Students must produce a report: <ul style="list-style-type: none"> identifying sources of information relating to job vacancies in the sports industry and research a specific job role create an appropriate CV for the job role in the sports industry in which you have identified prepare for a possible interview produce a personal career plan. | | Exam Technique Coursework | |
| What Went Well (WWW): | | Even Better If (EBI): | |
| Teacher's Comment: | | | |