Cambridge National Level 2 Year 11 Cycle 1–	Name:	Target Grade

Contemporary issues in sport- Understand the issues, which affect participation in sport. Students will develop knowledge and an understanding of all the contemporary issues in sport.

Grade currently working at: _____
SBE / BE/ E/ AE/ SBE

Learners will be expected to know and understand:

The different user groups who may participate in sport:

- ☐ ethnic minorities
- ☐ retired people/people over 50
- ☐ families with young children
- ☐ single parents
- ☐ children
- ☐ teenagers
- ☐ disabled
- ☐ unemployed/economically disadvantaged
- ☐ working singles and couples

The possible barriers which affect participation in sport:

- ☐ employment/time (e.g. not much free time available)
- ☐ work restrictions and family commitments (e.g. women still seen as bringing up the family and not being involved in sport)
- ☐ disposable income (e.g. cannot afford cost of participation)
- ☐ accessibility of facilities/equipment (e.g. transport not available, no disabled access)lack of role models (e.g. few ethnic role models, few female role models)
- ☐ provision of activities (e.g. limited activities on offer which do not meet the requirements of the prospective participant)
- ☐ awareness of activity provision (e.g. what is currently available)
- ☐ portrayal of gender issues by the media (e.g. mainly male sports shown on TV, mainly male presenters of sport programmes)

The solutions to barriers which affect participation in sport:

- ☐ provision, i.e. programming sessions for use by different user groups (e.g. sessions for wheelchair sports)
- ☐ providing appropriate activity options for the demands of specific user groups (e.g. different age groups want different options)
- ☐ planning of times to suit different user groups (e.g. for parents with young children, mid-morning after the school run)
- ☐ promotion, i.e. targeted promotion (e.g. by advertising in appropriate places to increase visibility to different user groups)
- ☐ using role models to encourage participation among different user groups, initiatives aimed at promoting participation and inclusion (e.g. free swimming for under-16s and over-60s)
- ☐ access, i.e. access to facilities (e.g. provision of transport in rural areas, ramps for wheelchair access to buildings), access to equipment (e.g. a hoist for swimming pool access)
- ☐ sensible pricing/concessions (e.g. reduction of charges for unemployed people or young children)

The factors which can impact upon the popularity of sport in the UK:

- ☐ participation (e.g. football has widespread mass participation due to strong infrastructure being in place)
- ☐ provision (e.g. tennis lacks easily accessible courts impacting on base level participation)
- ☐ environment/climate (e.g. regular involvement in snow sports as participant or spectator either requires frequent trips abroad or the use of artificial slopes as most parts of UK do not have appropriate terrain/ weather)
- ☐ spectatorship (e.g. live professional rugby matches readily accessible)
- ☐ media coverage (e.g. BBC1 has sole coverage of Wimbledon, therefore, avid tennis fans will watch this, The Ashes not on free to air TV)
- ☐ success for both teams and individuals (e.g. Sir Chris Hoy's success at the Olympics has increased participation in cycling)
- ☐ role models (e.g. lack of role models for particular groups in particular sports, such as British Asian footballers)
- ☐ acceptability (e.g. boxing still has vocal opposition from those who feel that the aim of the sport is to 'hurt the opponent' and that it is, therefore, not appropriate, especially for younger people, opposition to horse racing due to perceived animal cruelty by use of whip)

Distinction-

- I can evaluate the different issues, which affect participation in sport and justify the solutions that will benefit participation.

- I can outline and explain numerous emerging sports and activities, which are helping sport participation in the UK.

Merit-
- I can give a range of detailed definitions, which issues affect participation in sport.
- I can outline and explain some solutions to barriers, which affect sport participation.
- I am able to support my evidence with relevant examples in participation.

Pass-
- I can define and describe issues, which affect participation in sport in basic terms.
- I can identify factors and current trends around participation.

Key Words: Ethnic Minorities, different user groups, current trends, most popular sports in the UK, Barriers.	**Numeracy :** N/A	**Careers:** Sports development officer, Sports coach, youth Coach, marketing manager, Media, PE teacher, Sports administration, receptionist at a sport centre.

End Cycle Assessment Students will complete an exam.	**Exam Technique** **RDPA-**Read, Decode, Plan, Answer **PEE-** Point-explanation-Evidence

What Went Well (WWW)	Even Better If EI

Teacher comment;