

<b>Physical Education Year 11 OCR Sport Studies Cycle 2: Contemporary issues in sport- Know about the role of sport in promoting values</b>		Name:	Target Grade
		Grade currently working at: _____ SBE / BE / E / AE / SBE	
Learners will be expected to know and understand: <b>Values which can be promoted through sport:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> team spirit (e.g. learning how to work together and support others by playing as part of a team)</li> <li><input type="checkbox"/> fair play (e.g. learning the importance of adhering to rules and being fair to others through playing sport)</li> <li><input type="checkbox"/> citizenship (e.g. get involved in your local community through sport)</li> <li><input type="checkbox"/> tolerance and respect (e.g. developing understanding of different countries and cultures through sport)</li> <li><input type="checkbox"/> inclusion (e.g. initiatives to get under-represented social groups involved in sport)</li> <li><input type="checkbox"/> national pride (e.g. supporters and performers unite behind country in international events)</li> <li><input type="checkbox"/> excellence (e.g. striving to be the best that you can in your favourite sport)</li> </ul> <b>The Olympic and Paralympic movement:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> The creed, i.e. "The most important thing is not to win but to take part, just as the most important thing in life is not the triumph but the struggle. The essential thing is not to have conquered, but to have fought well." Pierre De Coubertin</li> <li><input type="checkbox"/> The symbol, i.e. five interlocking rings represent the union of the five continents</li> <li><input type="checkbox"/> The Olympic and Paralympic values, i.e. Respect, Excellence, Friendship, Courage, Determination, Inspiration and Equality</li> </ul> <b>Other initiatives and events which promote values through sport:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> FIFA's 'Football for Hope' campaign, ECB's 'Chance to Shine' programme, Sport Relief, Premier League's 'Creating Chances' initiative, £10m Sport England scheme to increase participation in sport by women)</li> </ul> <b>The importance of etiquette and sporting behaviour of both performers and spectators:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> reasons for observing etiquette and sporting behaviour (e.g. fairness, promoting values, safety of participants etc.)</li> <li><input type="checkbox"/> sportsmanship (e.g. football giving the ball to the opposition when they have kicked it out when an injury occurs to your team)</li> <li><input type="checkbox"/> gamesmanship (e.g. time wasting)</li> <li><input type="checkbox"/> spectator etiquette (e.g. quiet during rallies at Wimbledon, quiet during play in snooker, quiet during the playing of national anthems)</li> <li><input type="checkbox"/> sports initiatives to break down barriers (e.g. Kick Racism Out of Football)</li> </ul> <b>The use of performance-enhancing drugs in sport:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> reasons why they are used (e.g. pressure to succeed as an individual, pressure to succeed as a nation)</li> <li><input type="checkbox"/> reasons against use (e.g. long term ill health, consequences when found guilty, unfair advantage)</li> <li><input type="checkbox"/> World Anti-Doping Agency (WADA), i.e.</li> </ul>		<b>Distinction</b> I can evaluate the different roles in which the role of sport plays to promote values. I can outline and explain numerous emerging sports and governing bodies that are helping stop certain barriers that affect sporting values. <b>Merit</b> I can give a range of detailed definitions, around promoting values in sport and support this with research evidence. I can outline and explain some solutions to barriers, which affect performance and link examples within sport. <b>Pass</b> I can define and describe the role of sport in promoting values, which can be promoted in different way through sport in basic terms. I can identify factors and current trends around the importance of the role that many sports play.	
<b>Key Words:</b> Current trends, Barriers, Olympic and Paralympic movement, etiquette, sporting behaviour, values, team spirit, Governing bodies.	<b>Numeracy :</b> N/A	<b>Careers:</b> professional athlete, Sports development officer, Sports coach, youth Coach, marketing manager, Media, PE teacher, Sports administration, receptionist at a sport centre.	
<b>End Cycle Assessment</b> Students will complete an exam at the end of cycle.		<b>Exam Technique</b> RDPA-Read, Decode, Plan, Answer PEE- Point-explanation-Evidence	
<b>What Went Well (WWW):</b>		<b>Even Better If (EBI):</b>	
<b>Teacher's Comment:</b>			