

Physical Education Year 10 OCR Sport Studies Cycle3 : Be able to officiate in a sporting activity		Name:	Target Grade
		Grade currently working at: _____ SBE / BE / E / AE / SBE	
Learners will be expected to know and understand: <ul style="list-style-type: none"> <input type="checkbox"/> How to apply rules and regulations relevant to the activity (e.g. reference to NGB rule books) <input type="checkbox"/> The importance of consistency (e.g. making sure rules are applied consistently in a variety of situations) <input type="checkbox"/> The importance of accuracy (e.g. applying rules correctly) <input type="checkbox"/> The use of signals (e.g. whistles/flags/gestures – how, when, why) <input type="checkbox"/> How to communicate decisions (e.g. with other officials, performers and the audience) <input type="checkbox"/> The importance of positioning (e.g. to gain the best view to make decisions, not obstruct activity). 		Distinction I Understand fully and can use my knowledge to evaluate the key reasons for hosting a major sporting event. I can outline and explain numerous emerging sports and governing bodies that help cities host these major events and link them with relevant sporting examples.	
		Merit I can give a range of detailed definitions linked to the importance of hosting a major event in a city and support this with research evidence. I can outline and explain some solutions to barriers, which include the benefits and drawbacks of hosting.	
		Pass I can define and describe the importance of hosting major sporting events. I can identify factors and current trends around the importance of cities hosting major events.	
Key Words: Current trends, indirect tourism, Olympic and Paralympic games, economic, social, sport facilities.	Numeracy : N/A	Careers: Sports development officer, Sports coach, youth Coach, marketing manager, Media, PE teacher, Sports administration, receptionist at a sport centre.	
End Cycle Assessment Students will complete an exam at the end.		Exam Technique RDPA-Read, Decode, Plan, Answer PEE- Point-explanation-Evidence	
What Went Well (WWW):		Even Better If (EBI):	
Teacher's Comment:			