YEAR 8 CRICKET CYCLE SHEET

NAME: **CLASS** **TARGET GRADE:**

STUDENT: SBE BE E AE SAE **TEACHER:** SBE BE E AE SAE

ASSESSMENT OBJECTIVE- Students will be assessed playing a match at the end of the unit. The assessment will take in account all the skills learned over the 6 week programme.

Target grade	Criteria	CURRENT GRADE	Targets For Improvement	END OF UNIT GRADE
8-9	I can bowl using very good technique with precision, control and fluency		**Areas of your performance you would like to improve.**	
	I can hit the ball with good technique when batting, using different shots showing precision, control and fluency		1. At the end of this unit, I would like to improve…	
	I can field the ball with very good technique showing precision, control and fluency		_____	
	I can confidently apply the rules in a match when playing and umpire a match		_____	
	I can evaluate my(my peers') strengths and weaknesses and make corrections to my/their performance		_____	
6-7	I can bowl using good technique with precision, control and fluency		_____	
	I can hit the ball when batting using different shot with precision, control and fluency		_____	
	I can field the ball with consistency showing precision, control and fluency		_____	
	I can confidently apply the rules in a match when playing		_____	
	I can explain my(my peers') strengths and weaknesses and make some corrections to my/their performance		_____	
			2. At the end of this unit, I would also like to improve…	
4-5	I can bowl using a basic technique with some precision, control and fluency		_____	
	I can hit the ball when batting with some precision, control and fluency		_____	
	I can field the ball with some consistency showing some precision, control and fluency		_____	
	I can apply the rules in a match		_____	
	I can describe my(my peers') strengths and weaknesses and make some corrections		_____	

6 WEEK PROGRAM
Week 1: Fielding
Week 2: Batting
Week 3: Batting
Week 4: Bowling
Week 5: Tactics
Week 6: Assessment at End of Cycle

KEYWORDS- Bowling, fast spin, Batting, drive, pull, Fielding, long barrier, runs, wickets, over, bowled-out, caught-out, run-out, on-side, off-side

Careers- coach, PE teacher, professional athlete, referee/official, sports organiser, sport journalist, Sport analyst

End of cycle self-assessment- Write a review of your performance over the cycle. Discuss the 'WWW' and 'EBI'. Include examples and reasons for why these are 'WWW' and 'EBI'.

WWW:

EBI:

TEACHER COMMENT: