



## Y8 Topic: Poems from Other Cultures (Reading)

Cold Task: *Analysing how meaning is expressed in a poem*

Summative Task: *Analysing and presenting to a class how meaning is expressed in a poem*



### Classwork Tasks

1. **Learn and write definitions of key poetic terms**
2. **Plan and answer a question** on an The Nurse's Song, William Blake
3. **Plan and answer a question** focusing on: **Alliteration**
4. **Plan and answer a question** focusing on: **Figurative Language**
5. **Plan and answer a question** focusing on: **Literal Language**
6. **Plan and answer a question** focusing on: **Diction**
7. **Plan and answer a question** focusing on: **Structure/Enjambment**
8. Plan and prepare a presentation on a poem or poems that express meaning in different ways

### Homework Tasks

- Completion of classwork tasks
- Poetry Booklet and tasks
- 3 Spelling Tests

### Key Words/Phrases

Simile      Personification      Alliteration      Sibilance      Assonance  
 Metaphor      Descriptive Language      Emotive Language  
 Rhetorical Question      Repetition      Rhythm      Rhyming  
**Pace      Diction      Stanza      Sonnet      Rhyme Scheme**

### Challenge Key Words

Anthropomorphism  
 Enjambment  
 Figurative and Literal language

### Your Success Criteria:

*(These are the skills that you will need to have by the end of this unit)*

Reading (I should be able to):

- \* work out and explain what the writer is trying to achieve using CPDO
- \* explain why the writer has chosen to shape/order the text in a particular way
- \* identify, understand and explain why a writer creates different layers of meaning, both obvious and hidden.
- \* understand that writers are influenced by cultural, historical and social events
- \* select, present and reference quotes using PEARL

Oracy (I should be able to):

- \* speak confidently and effectively in a *group presentation*
- \* speak with clarity and focus in paired activities
- \* use Standard English confidently in classroom discussion

### Gifted & Talented Challenge Box:

- A. Find another poem from one of the poets featured in the Poetry Booklet and analyse
- B. Compare two poems that focus on the same theme
- C. Research and present a poem from a modern BAME poet

### Literacy Focus:

Structure and articulate your responses in clear sentences and paragraphs in Standard English. Take extra care to spell the names of poets and titles carefully.

### Extra-Curricular Focus:

# Year 8

Useful Websites: (to help you with this unit)

Analysing form: <https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zn3skmn>

Analysing rhythm: <https://www.bbc.co.uk/bitesize/topics/zmbj382/articles/zmpxbd>