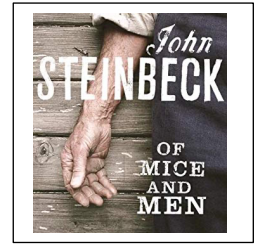




Y9 Topic: Of Mice and Men by John Steinbeck

Cold Task: *Evaluating language and structural features in a 20th century fictional text*
Summative Task: *Evaluating language and structural features in a 20th century non-fictional text*



Classwork Tasks

1. **Identify writer's techniques using SITE and apply it to a piece of non-fiction writing**
2. **Identify, analyse and evaluate** Steinbeck's techniques using Chapter 1
3. **Evaluate Steinbeck's** description of the ranch
4. **Analyse how Steinbeck presents character: Boss and Candy**
5. **Analyse how Steinbeck presents character: Curley's Wife**
6. **Applying how Steinbeck demonstrates empathy, by writing and self-assessing a character diary**
7. **Learning and applying context to analysis of a significant event**

Homework Tasks

- Completion of classwork tasks
- Homework Booklet
- Reading OMAM sections/chapters
- 3 Spelling Tests

Key Words/Phrases

Imperatives Person Narrative Register Lists Dialogue
Specialist Terms Descriptive Language Emotive Language
Rhetorical Question Rule of Three Repetition Shifting Focus
American Dream Marginalised Characterisation Allegory
Empathy

Challenge Key Words

Symbolism
Extended Metaphor
Motifs
Foreshadowing

Your Success Criteria:

(These are the skills that you will need to have by the end of this unit)

Reading and *Writing* (I should be able to):

- * work out and explain what the writer is trying to achieve using CPDO
- * explain why the writer has chosen to shape/order the text in a particular way using SITE
- * select, present and reference quotes using PEARL
- * *plan, draft and edit your work to achieve the intended response from my reader using CPDO*
- * *apply a range of genre conventional features to structure my writing*

Oracy (I should be able to):

- * speak confidently and effectively
- * speak with clarity and focus in paired activities
- * use Standard English confidently in classroom discussion

Gifted & Talented Challenge Box:

- A. Write an article about American migration
- B. Explore the character of either Slim, Curley's Wife and Carlson by creating a ppt presentation, that you will present to the class
- C. Research and explore an issue prevalent during the great depression and lead a 10 minute discussion on it.

Literacy Focus:

Structure your responses in clear sentences and paragraphs, taking extra care to spell the names of characters and places carefully.

Extra-Curricular Focus:

**Year
9**

Useful Websites: (to help you with this unit)

OMAM Spark notes: <https://www.sparknotes.com/lit/micemen/>
Analysing Fiction: <https://www.bbc.co.uk/bitesize/topics/zfdh8xs>