

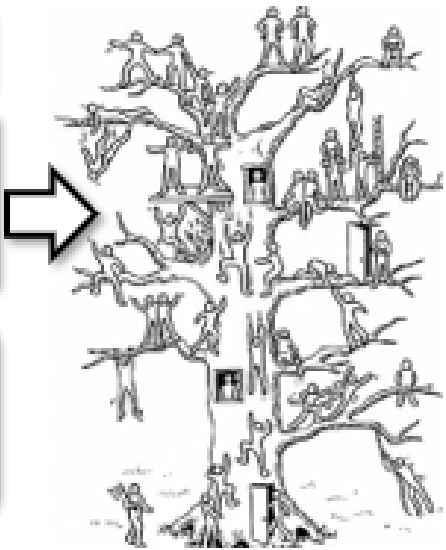
Cycle 1 & 2: Fantastic Places and Mapskills

Assessment Result	SBE	BE	E	AE	SAE
My end of KS4 GCSE target grade is:			My end of year 7 target is:		My assessment grade for this unit is:

L#	PRE-UNIT RAG	POST-UNIT RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to describe the 3 different types of Geography: Physical, Human and Environmental.
			SHOULD be able to identify these types.
			COULD be able to use geographical terminology to describe topics in Geography.
2			MUST be able to describe the 3 different types of Geography: Physical, Human and Environmental.
			SHOULD be able to identify these types.
			COULD be able to use geographical terminology to describe topics in Geography.
3			MUST be able to identify the continent of South America and the country of Brazil on a world map.
			SHOULD be able to describe the location of a country and city.
			COULD be able to conduct a landscape evaluation on 3 views of the city.
4			MUST be able to use compass directions and aerial maps.
			SHOULD be able to use 4 figure grid references.
			COULD be able to use Google Earth to navigate Rochina.
5			MUST be able to identify the continent of Africa and the countries of the Zambia and Zimbabwe on a world map.
			SHOULD be able to use 6 figure grid references.
			COULD be able to use satellite images and identify features.
6			MUST be able to use compass directions.
			SHOULD be able to use map symbols.
			COULD be able to identify different types of maps and their uses
7			MUST be able to identify the continent of North America and the country of the USA on a world map.
			SHOULD be able to describe the location of Mount St Helens.
			COULD be able to identify different ways of showing height on maps.
8			MUST be able to use maps with contour lines, layer shading and spot heights accurately.
			SHOULD be able to complete contour lines using spot heights.
			COULD be able to complete a cross section of Mt St Helens.
9			MUST be able to identify the continent of Antarctica on a world map.
			SHOULD be able to mark on the location of specific locations in Antarctica
			COULD be able to use scale to measure the distance between locations (straight line distance).

Vocabulary: physical world, human world, environmental world, Cartography, continents, oceans, latitude, longitude, scale, grid references, eastings, northings, contour lines, slopes, direction, rural, urban, aerial photograph, north, south, east, west

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask..

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

- Box the command word.
- Underline the keyword.
- Glance at the marks.
- Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

physical world, human world, environmental world, Cartography, continents, oceans, latitude, longitude, scale, grid references, eastings, northings, contour lines, slopes, direction, rural, urban, aerial photograph, north, south, east, west

Subject knowledge strengths...

Ideas on how to do better...