

Cycle 3: Our Place and Space

Assessment Result	SBE	BE	E	AE	SAE
My end of KS4 GCSE target is			My end of year 7 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-UNIT RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to describe the site of London.
			SHOULD be able to explain why it was built on that site.
			COULD be able to suggest reasons for the site of some other towns.
2			MUST be able to locate London on a map of the UK and describe its location.
			SHOULD be able to ask geographical questions about features of the city.
			COULD be able to evaluate the social, economic and environmental characteristics of London.
3			MUST be able to use graph and graph statements to describe London's growth.
			SHOULD be able to explain the reasons for this growth linking to the living graph statements.
			COULD be able to construct a line graph and describe the growth of London as a city, in terms of both its size and population.
4			MUST be able to describe a number of sources and locate a number of different boroughs on the map.
			SHOULD be able to identify geographical features in the London boroughs and begin to explain what it shows about London.
			COULD be able to compare London boroughs using the images as a guide, such as level of tourists.
5			MUST be able to define and describe the process of urbanisation.
			SHOULD be able to explain what are push and pull factors and categorise them.
			COULD be able to categorise into social, economic and environmental and to be able to rank these factors.
6			MUST be able to state the different groups of migrants to the UK and why.
			SHOULD be able to identify factors that influence migrant groups to the UK and compare the similarities and differences between them.
			COULD be able to evaluate the impacts of migration on both the host and source countries.
7			MUST be able to define tourism and the types.
			SHOULD be able to explain what makes London a popular tourist destination.
			COULD be able to evaluate the advantages and disadvantages of tourism to London.
8			MUST be able to name some of the main London underground tube lines.
			SHOULD be able to describe some key London marks and tube lines associated with them.
			COULD be able to assess the importance of the London underground system.
9			MUST be able to describe the features of regeneration in Stratford
			SHOULD be able to explain the differences from before.
			COULD be able to assess who are the winners and losers in the regeneration.

Vocabulary: site, settlement, population change, urbanisation, migration, line graph, population, push factors, pull factors, host countries, source countries, tourists, landmarks, underground, regeneration

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.
Underline the keyword.
Glance at the marks.
Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

site, settlement, population change, urbanisation, migration, line graph, population, push factors, pull factors, host countries, source countries, tourists, landmarks, underground, regeneration

Subject knowledge strengths...

Ideas on how to do better...