

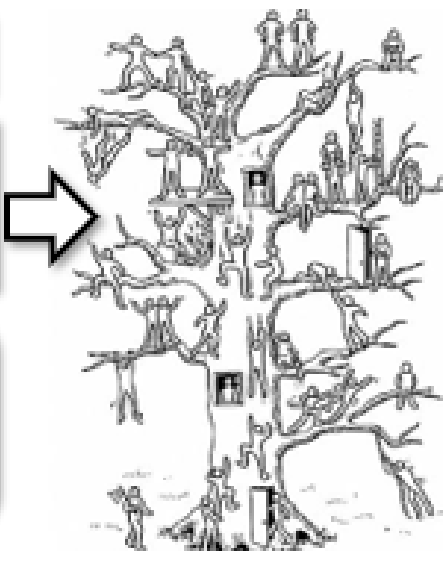
Cycle 4: Is the Geography of Russia a curse or a benefit?

Assessment Result	SBE	BE	E	AE	SAE
My end of KS4 GCSE target is			My end of year 7 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-UNIT RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to describe the location of Russia.
			SHOULD be able to identify key physical and human features of Russia.
			COULD be able to describe the physical landscape of Russia.
2			MUST be able to describe the climate in Russia.
			SHOULD be able to interpret a climate graph.
			COULD be able to construct a climate graph.
3			MUST be able to define a biome.
			SHOULD be able to describe the biomes of Russia
			COULD be able to describe and explain the distribution of biomes in Russia.
4			MUST be able to describe the characteristics of vegetation and animals in taiga.
			SHOULD be able to explain how plants and animals adapted to survive in taiga.
			COULD be able to design a plant that would survive in taiga.
5			MUST be able to define population density and population distribution.
			SHOULD be able to describe population distribution in Russia.
			COULD be able to explain the population distribution in Russia.
6			MUST be able to define 4 sectors of economy
			SHOULD be able to describe the distribution of natural resources in Russia.
			COULD be able to explain how Russia uses its natural resources.
7			MUST be able to define geopolitics.
			SHOULD be able to describe the relationship between Russia and Ukraine.
			COULD be able to explain the conflicts between Russia and Ukraine.
8			MUST be able to describe the location of the Arctic.
			SHOULD be able to explain benefits and negatives of Russia in the Arctic.
			COULD be able to suggest reasons for Russia's interest in the Arctic.
Vocabulary: population, biome, physical features, human features, taiga, vegetation, climate graph, economy, geopolitics, population density, population distribution			

Empty rectangular box for student input.

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask..

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

- Box the command word.
- Underline the keyword.
- Glance at the marks.
- Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

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Subject knowledge strengths...

Ideas on how to do better...