

Cycle 5: Will my town flood?

Assessment Result	SBE	BE	E	AE	SAE
My end of KS4 GCSE target is			My end of year 7 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-UNIT RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to identify key features and processes in the hydrological cycle
			SHOULD be able to explain, using geographical vocabulary, how the hydrological cycle continuously recycles water
			COULD be able to evaluate the environmental consequences of human interaction with water cycle.
2			MUST be able to identify and describe the features in the upper, middle and lower course of a river
			SHOULD be able to explain, using geographical vocabulary, why the river changes from source to mouth
			COULD be able to analyse the issues of human interaction with the course of a river.
3			MUST be able to identify and describe how erosion, transportation and deposition affect a river landscape.
			SHOULD be able to explain, using geographical vocabulary, the different types of transportation in a river, and describe what factors affect a river's power of transportation
			COULD be able to analyse, in detail, the river processes that lead to deposition and analyse factors that might affect deposition
4			MUST be able to Identify the major features of a river.
			SHOULD be able to describe where landforms are along the course of a river and place them in the correct order
			COULD be able to explain accurately, using geographical vocabulary, how different landforms are formed.
5			MUST be able to state where in a river's course an oxbow lake is found.
			SHOULD be able to describe how an oxbow lake is formed
			COULD be able to explain how an oxbow lake is formed, showing where erosion and deposition occur.
6			MUST be able to identify and describe the causes of flooding
			SHOULD be able to des explain, using geographical vocabulary, the causes of flooding and analyse a flooding control method
			COULD be able to evaluate at least two methods of controlling flooding
7			MUST be able to Identify what happened at Boscastle.
			SHOULD be able to describe the effects of the flood
			COULD be able to analyse why the effects of the flood were so bad
8			MUST be able to state 2 reasons why Bangladesh floods.
			SHOULD be able to Explain how both human and physical factors cause flooding in Bangladesh
			COULD be able to analyse the impacts of flooding on people in Bangladesh.

Vocabulary: flood, river, erosion, transportation, deposition, landforms, upper course, lower course, middle course, oxbow lake, river course

Blank box for student input.

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words
I don't understand...

Three key-words I will research the meaning of before next lesson...

Subject knowledge strengths...

Ideas on how to do better...