

Cycle 6: Weather and Climate

Assessment Result	SBE	BE	E	AE	SAE
My end of KS4 GCSE target is			My end of year 7 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-UNIT RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to identify what is meant by the term weather and describe the weather in specific locations.
			SHOULD be able to identify and explain, using key geographical terms, the factors we consider when investigating the weather.
			COULD be able to assess how the weather might impact on people's lives.
2			MUST be able to identify the 3 types of rainfall and describe how rain affects your life.
			SHOULD be able to explain how the different types of rainfall vary.
			COULD be able to analyse the differences between the different types of rainfall and assess which type of rainfall is most likely to occur in the UK.
3			MUST be able to identify what a hurricane is and describe where hurricanes form.
			SHOULD be able to identify the key ingredients of a hurricane and explain how they are formed.
			COULD be able to analyse how and why the Coriolis effect is so important to the formation of a hurricane and evaluate why coastal regions might be more at risk from hurricanes.
4			MUST be able to identify the different types of equipment used to measure the weather and describe what the Beaufort scale does.
			SHOULD be able to explain what two pieces of measuring of equipment do.
			COULD be able to evaluate how useful one type of measuring equipment is and assess the importance of measuring the weather
5			MUST be able to define climate and describe the differences between weather and climate (giving examples).
			SHOULD be able to explain what a climate graph shows using geographical terminology.
			COULD be able to compare two climate graphs explaining why there are variations.
6			MUST be able to identify actors that affect climate.
			SHOULD be able to explain what causes seasons.
			COULD be able to evaluate the factors that affect London's climate.
7			MUST be able to identify and describe the world climate zones and name 3 countries in each.
			SHOULD be able to explain how climate might link to peoples' and animals' lives.
			COULD be able to analyse how the climate of the tropical region differs from a temperate region, and begin to suggest reasons why.
8			MUST be able to describe the location of Cumbria.
			SHOULD be able to explain the impacts of Cumbria 2015 floods.
			COULD be able to evaluate the impacts of Cumbria 2015 floods.
Vocabulary: Weather, climate, air mass, air pressure, regions, prevailing wind, current, relief rainfall, climate graph			

Blank box for student input.

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words
I don't understand...

Three key-words I will research the meaning of before next lesson...

Subject knowledge strengths...

Ideas on how to do better...