

Year 10 Curriculum

Cycle	AQA Theme	Topics	Skills and Knowledge
Cycle 1	Theme 1	<ul style="list-style-type: none"> ● Me, my family & friends <i>family members/physical description /personalities</i> ● Relationships <i>to get on + to argue with</i> ● Marriage and Partnership <i>Vocabulary specific to topic + personal opinion</i> <i>Future plans (family life, children ...)</i> 	<ul style="list-style-type: none"> ● Reflexive verbs ● Comparatives and Superlatives ● Direct and Indirect Pronouns ● Immediate and simple future
Cycle 2	Theme 2	<ul style="list-style-type: none"> ● Home, Town, Neighbourhood and Region <i>House + rooms + furniture + prepositions</i> <i>Shops & facilities + description of area / Now and before</i> <i>Ideal house</i> 	<ul style="list-style-type: none"> ● Prepositions ● Direct pronouns(y) ● Subordinate clauses (which/that) ● Conditional
Cycle 3	Theme 1	<ul style="list-style-type: none"> ● Free Time Activities <i>Music, cinema and TV</i> <i>Sports + Extreme sports</i> <i>Food preferences + eating out</i> 	<ul style="list-style-type: none"> ● Direct pronouns (y & en) ● The negative form ● Subordinate clauses(if/when)
Cycle 4	Theme 2	<ul style="list-style-type: none"> ● Travel and Tourism <i>Holiday preferences (accommodation, destination, transport...)</i> <i>Hotel / Tourism office (questions)</i> <i>Past Holidays</i> 	<ul style="list-style-type: none"> ● Perfect and Imperfect tense
Cycle 5	Theme 1	<ul style="list-style-type: none"> ● Customs and Festivals <i>Vocabulary related to topic</i> <i>A festival/celebration with my family (narration in the past)</i> <i>Weather in the past (perfect&imperfect)</i> 	<ul style="list-style-type: none"> ● Descriptive language in the present and past tenses.
Cycle 6	Theme 3	<ul style="list-style-type: none"> ● School <i>Description of the building</i> <i>Uniform</i> <i>Future plans(college/Uni/jobs)</i> 	<ul style="list-style-type: none"> ● Modal verbs ● Introduction of the subjunctive

Year 11 Curriculum

Cycle	AQA Theme	Topics	Skills and Knowledge
Cycle 1	Theme3	<ul style="list-style-type: none"> • Life at school <i>Rules ('Il faut/ il ne faut pas' /' interdit' /'avoir le droit')</i> <i>A day in school + Work experience</i> <i>Ideal school (H)</i> • Post-16 Education <i>Career paths (College/Uni/apprenticeship)</i> <i>Jobs</i> 	<ul style="list-style-type: none"> • Modal verbs + the negative form • Future tense • Conditional tense
Cycle 2	Theme2	<ul style="list-style-type: none"> • Global and Social issues <i>Protecting the environment</i> <i>Poverty & Homelessness</i> <i>Charity & Voluntary work</i> <i>Healthy/Unhealthy Living</i> 	<ul style="list-style-type: none"> • Present participle
Cycle 3	Theme1	<ul style="list-style-type: none"> • Technology in Everyday Life <i>Social Media</i> <i>Mobile Technology</i> 	<ul style="list-style-type: none"> • Consolidation of all complex structures + tenses
Cycle 4	Theme1 Exam Revision	<ul style="list-style-type: none"> • Technology in Everyday Life • Healthy Living 	<ul style="list-style-type: none"> • Consolidation of all complex structures + tenses

Overview of the AQA French GCSE Course

Pupils will be assessed in the four skills at the end of the course.

Skill	Content of exam	Weight
Listening 35mn exam at Foundation level 45 min at higher	Exam testing pupils' comprehension of the spoken language.	25%
Speaking 7-9 min at Foundation level 10-12 at higher	1 role-play 1 photo card General conversation	25%
Reading 45mn exam at Foundation level 1hr at higher	Exam testing pupils' comprehension of the written language	25%
Writing 1hr exam at Foundation level 1hr15mn at higher	Exam including translation tasks and short and extensive writing.	25%