

GCSE ASSESSMENT CRITERIA: LITERATURE PAPER 2

MARK	A0	TYPICAL FEATURES	A	B
Band 6 Convincing, critical analysis and exploration 26–30 marks	A01	Critical, exploratory response to task and whole text Judicious use of precise references to support interpretations		
	A02	Analysis of writer’s methods with subject terminology used judiciously Exploration of effects of writer’s methods on reader		
	A03	Exploration of ideas/perspectives/contextual factors shown by specific, detailed links between context/text/task		
Band 5 Thoughtful, developed consideration 21–25 marks	A01	Thoughtful, developed response to task and whole text References linked to interpretation		
	A02	Examination of writer’s methods with subject terminology used effectively to support consideration of methods Examination of effects of writer’s methods on reader		
	A03	Thoughtful consideration of ideas/perspectives/contextual factors shown by examination of detailed links between context/text/task		
Band 4 Clear, sustained understanding 16–20 marks	A01	Clear, sustained response to task and whole text Effective use of references to support interpretation		
	A02	Clear explanation of writer’s methods with appropriate use of relevant subject terminology Understanding of effects of writer’s methods on reader		
	A03	Clear understanding of ideas/perspectives/ contextual factors shown by specific links between context/text/task		
Band 3 Explained, structured comments 11–15 marks	A01	Explained response to task and whole text References used to support a range of relevant comments		
	A02	Explained/relevant comments on writer’s methods with some relevant use of subject terminology Identification of effects of writer’s methods on reader		
	A03	Some understanding of implicit ideas/perspectives/contextual factors shown by links between context/text/task		
Band 2 Supported, relevant comments 6–10 marks	A01	Supported response to task and text Comments on references		
	A02	Identification of writers’ methods with appropriate reference to subject terminology		
	A03	Some awareness of implicit ideas/contextual factors		
Band 1 Simple, explicit comments 1–5 marks	A01	Simple comments relevant to task and text Reference to relevant details		
	A02	Awareness of writer making deliberate choices with possible reference to subject terminology		
	A03	Simple comment on explicit ideas/contextual factors		
Feedback:			A) / 30	
			B) / 30	

Unseen Poetry (27.1)

Mark	AO	Typical features
Level 6 <i>Convincing, critical analysis and exploration</i> 21–24 marks	AO1	<ul style="list-style-type: none"> • Critical, exploratory conceptualised response to task and text • Judicious use of precise references to support interpretation(s)
	AO2	<ul style="list-style-type: none"> • Analysis of writer's methods with subject terminology used judiciously • Exploration of effects of writer's methods on reader
Level 5 <i>Thoughtful, developed consideration</i> 17–20 marks	AO1	<ul style="list-style-type: none"> • Thoughtful, developed response to task and text • Apt references integrated into interpretation(s)
	AO2	<ul style="list-style-type: none"> • Examination of writer's methods with subject terminology used effectively to support consideration of methods • Examination of effects of writer's methods on reader
Level 4 <i>Clear understanding</i> 13–16 marks	AO1	<ul style="list-style-type: none"> • Clear, explained response to task and text • Effective use of references to support explanation
	AO2	<ul style="list-style-type: none"> • Clear explanation of writer's methods with appropriate use of relevant subject terminology • Understanding of effects of writer's methods on reader
Level 3 <i>Explained, structured comments</i> 9–12 marks	AO1	<ul style="list-style-type: none"> • Some explained response to task and text • References used to support a range of relevant comments
	AO2	<ul style="list-style-type: none"> • Explained/relevant comments on writer's methods with some relevant use of subject terminology • Identification of effects of writer's methods on reader
Level 2 <i>Supported, relevant comments</i> 5–8 marks	AO1	<ul style="list-style-type: none"> • Supported response to task and text • Comments on references
	AO2	<ul style="list-style-type: none"> • Identification of writers' methods • Some reference to subject terminology
Level 1 <i>Simple, explicit comments</i> 1–4 marks	AO1	<ul style="list-style-type: none"> • Simple comments relevant to task and text • Reference to relevant details
	AO2	<ul style="list-style-type: none"> • Awareness of writer making deliberate choices • Possible reference to subject terminology

Feedback:

/24

