

Pupil Premium Grant Expenditure: 2018/19



Pupil premium grant expenditure: 2017/18

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	562
Total number of pupils eligible for PPG	234
Amount of PPG received per pupil	£935
Total amount of PPG received	£218,790

Number of Students Eligible (Pupil Premium Funding)					
Year Group	Students in Cohort	PP	LAC	Total	% Dis
Year 7	126	44	1	45	35.71%
Year 8	119	47	0	47	39.50%
Year 9	119	43	1	44	36.97%
Year 10	107	40	1	41	38.32%
Year 11	91	56	1	57	62.64%
Total	562	230	4	234	41.64%

Summary of PPG spending 2017-18

Objectives in spending PPG:

To achieve well above average progress in English and Mathematics across the school with no disparity between Disadvantaged students and No-disadvantaged students at the end of KS3 & KS4.

Summary of spending and actions taken:

1:1 tuition supporting reading and writing skills

1:1 precision teaching

Small group reading programme

Small group memory programme

1:1 Reading programme

Additional teaching capacity in Maths (to reduce class sizes) Additional

teaching capacity in English (to reduce class sizes) Social Skills awareness

Teacher in charge of Literacy

Additional TA to support literacy

On-line literacy package

Speech and Language Therapy Support

One to one – Toe-by-toe programme with a trained TA

Individual/small group programmes to develop attention and concentration skills

Small group Language Programmes with a TA (twice weekly for 6 weeks)

Academic Outcomes to date:

Progress (VA) for disadvantaged students continues to be above the national average in 2017-18. This follows a general pattern since 2012--13 where Pupil premium students achieve in line/above the national averages for all students. This was achieved with a cohort under the national average on entry and with a predominately academic (GCSE) programme. Progress for disadvantaged students was 0.49 below that of non-disadvantaged students in 2017-18. However, progress for disadvantaged students has been in line with / above that of non-disadvantaged students since 2013-14.

Key points:

- Attainment 8 score for Disadvantaged students was above the national average for all students.
- Attainment 8 score for Disadvantaged students was above the national average for all students in the Maths and EBacc elements.
- Attainment 8 scores for Disadvantaged students were just below the national average for all students in the English and Open elements.

Academic Outcomes 2018-19

Key Stage 4

Disadvantaged compared to Non Disadvantaged.

The 'Difference' score is the disadvantaged Students score minus the Non-Disadvantaged score. Where this score is a positive value, Disadvantaged students outperformed the non-disadvantaged students. Attainment for disadvantaged students was above the national average across all elements.

Attainment 8											
		Attainment 8		English element		Mathematics element		EBacc element		Open element	
	Cohort	School	National	School	National	School	National	School	National	School	National
all pupils	107	51.40	46.55	10.34	9.93	10.84	9.05	15.23	13.45	14.99	14.13
disadvantaged	40	47.90	50.15	9.30	10.59	10.30	9.78	14.36	14.64	13.94	15.15
Non disadvantaged	67	53.49	50.15	10.96	10.59	11.16	9.78	15.75	14.64	15.61	15.15
Difference (Disadvantaged score - Non-Disadvantaged score)		-5.59		-1.66		-0.86		-1.39		-1.67	

Progress 8						
	Cohort	Progress 8	English element	Mathematics element	EBacc element	Open element
all pupils	98	0.39	0.08	0.80	0.50	0.20
disadvantaged	39	0.09	-0.39	0.60	0.27	-0.11
Non disadvantaged	59	0.58	0.40	0.93	0.65	0.41
Difference (Disadvantaged score - Non-Disadvantaged score)		-0.49	-0.79	-0.33	-0.38	-0.52

Key Stage 3 2018-19

Disadvantaged compared to Non Disadvantaged.

Targets for students are set against the Top 5% nationally using FFT targets. Therefore if a student is at expected he is achieving in line with the top performing students nationally. A student at Below Expected (BE) is roughly performing between nationally expected and top 20% nationally.

	Non Disadvantaged students				Disadvantaged students		
Current Position	English	Maths	Science	Current Position	English	Maths	Science
SBE	0.0%	1.3%	9.9%	SBE	1.1%	1.1%	14.0%
BE	5.9%	8.6%	13.2%	BE	7.5%	20.4%	23.7%
E	84.3%	60.5%	46.1%	E	84.9%	62.4%	36.6%
AE	9.2%	28.9%	21.7%	AE	5.4%	16.1%	18.3%
SAE	0.7%	0.7%	9.2%	SAE	1.1%	0.0%	7.5%
Expected or above	94.1%	90.1%	77.0%	Expected or Above	91.4%	78.5%	62.4%

Current Position	
SBE	Significantly below expected progress
BE	Below expected progress
E	Making expected progress
AE	Above expected progress
SAE	Significantly above expected progress

Academic Outcomes 2017-18

Key Stage 4

Disadvantaged compared to Non Disadvantaged.

The 'Difference' score is the disadvantaged Students score minus the Non-Disadvantaged score. Where this score is a positive value, Disadvantaged students outperformed the non-disadvantaged students. Attainment for disadvantaged students was above the national average across all elements.

Attainment 8											
		Attainment 8		English element		Mathematics element		EBacc element		Open element	
	Cohort	School	National	School	National	School	National	School	National	School	National
all pupils	90	54.60	46.53	11.44	9.91	11.13	9.03	16.76	13.40	15.26	14.18
disadvantaged	35	54.50	50.14	11.14	10.58	11.20	9.77	16.89	14.60	15.27	15.18
Non disadvantaged	55	54.66	50.14	11.64	10.58	11.09	9.77	16.68	14.60	15.25	15.18
Difference (Disadvantaged score - Non-Disadvantaged score)		-0.16		-0.50		0.11		0.21		0.02	

Progress 8						
	Cohort	Progress 8	English element	Mathematics element	EBacc element	Open element
all pupils	81	0.80	0.73	1.03	1.15	0.34
disadvantaged	32	0.66	0.44	0.99	1.03	0.22
Non disadvantaged	49	0.89	0.93	1.06	1.23	0.42
Difference (Disadvantaged score - Non-Disadvantaged score)		-0.23	-0.49	-0.07	-0.2	-0.2

Key Stage 3 2017-18

Disadvantaged compared to Non Disadvantaged.

Targets for students are set against the Top 5% nationally using FFT targets. Therefore if a student is at expected he is achieving in line with the top performing students nationally. A student at Below Expected (BE) is roughly performing between nationally expected and top 20% nationally.

	Non Disadvantaged students				Disadvantaged students		
Current Position	English	Maths	Science	Current Position	English	Maths	Science
SBE	1.1%	0.6%	1.1%	SBE	3.3%	1.7%	5.0%
BE	19.9%	15.6%	6.1%	BE	20.0%	25.4%	6.7%
E	68.5%	75.0%	22.1%	E	60.0%	69.5%	30.0%
AE	8.3%	8.9%	33.1%	AE	16.7%	3.4%	35.0%
SAE	2.2%	0.0%	37.6%	SAE	0.0%	0.0%	23.3%
Expected or above	79.0%	83.9%	92.8%	Expected or Above	76.7%	72.9%	88.3%

Current Position	
SBE	Significantly below expected progress
BE	Below expected progress
E	Making expected progress
AE	Above expected progress
SAE	Significantly above expected progress

Academic Outcomes 2016-17

Key Stage 4

Disadvantaged compared to Non Disadvantaged.

The 'Difference' score is the disadvantaged Students score minus the Non-Disadvantaged score. Where this score is a positive value, Disadvantaged students outperformed the non-disadvantaged students. Attainment for disadvantaged students was above the national average across all elements.

Attainment 8											
		Attainment 8		English element		Mathematics element		EBacc element		Open element	
	Cohort	School	National	School	National	School	National	School	National	School	National
all pupils	87	48.31	46.02	10.11	9.84	10.05	8.92	13.6	12.53	14.54	14.73
disadvantaged	57	49.69	49.51	10.25	10.51	10.21	9.67	14.03	13.69	15.21	15.64
Non disadvantaged	30	45.68	49.51	9.87	10.51	9.73	9.67	12.8	13.69	13.28	15.64
Difference (Disadvantaged score - Non-Disadvantaged score)		4.01		0.38		0.48		1.23		1.93	

Progress 8						
	Cohort	Progress 8	English element	Mathematics element	EBacc element	Open element
all pupils	76	0.4	0.31	0.76	0.5	0.1
disadvantaged	55	0.48	0.3	0.8	0.64	0.23
Non disadvantaged	21	0.17	0.37	0.66	0.14	-0.25
Difference (Disadvantaged score - Non-Disadvantaged score)		0.31	-0.07	0.14	0.5	0.48

Key Stage 3 2016-17

Disadvantaged compared to Non Disadvantaged.

Targets for students are set against the Top 5% nationally using FFT targets. Therefore if a student is at expected he is achieving in line with the top performing students nationally. A student at Below Expected (BE) is roughly performing between nationally expected and top 20% nationally.

	Non Disadvantaged students				Disadvantaged students		
Current Position	English	Maths	Science	Current Position	English	Maths	Science
SBE	3.2%	0.0%	1.6%	SBE	2.7%	4.8%	1.2%
BE	27.2%	17.6%	15.1%	BE	32.4%	15.7%	23.2%
E	62.4%	56.8%	54.8%	E	59.5%	61.4%	52.4%
AE	7.2%	23.0%	19.8%	AE	5.4%	15.7%	18.3%
SAE	0.0%	2.7%	8.7%	SAE	0.0%	2.4%	4.9%
Expected or above	69.6%	82.4%	83.3%	Expected or Above	64.9%	79.5%	75.6%

Current Position	
SBE	Significantly below expected progress
BE	Below expected progress
E	Making expected progress
AE	Above expected progress
SAE	Significantly above expected progress

Progress of disadvantaged students was in line with the progress of no-disadvantaged students.

Record of PPG spending by item/project 2018-19

Item/project	Cost	Objective
One to one tuition to support reading and writing skills.	£11,180	Individual support to identified underperforming students.
Additional teaching capacity in English to reduce set size.	£59,906	To provide more opportunity for individualised support in a classroom environment.
Additional teaching capacity in Maths to reduce set size.	£59,906	To provide more opportunity for individualised support in a classroom environment.
Additional Teaching Assistant to support literacy	£16,630	To ensure all students have the Literacy Skills required to be successful.
Teacher in charge of literacy	£44,250	To provide appropriate Leadership support to literacy programme.
Online literacy package	£7,600	To resource an Anytime, Anywhere literacy tool for all students in year 7 & 8.
Small Group Reading Programme	£8,173	To develop students vocabulary and comprehension skills.
One to one Precision Teaching	£2,016	To increase sight vocabulary and reading fluency.
Small Group Working Memory Programme	£869	To improve students' working memory capacity.
One to one Reading Programme	£696	To improve students' reading fluency, vocabulary and comprehension skills.
One to one – Toe-by-toe programme with a trained TA	£1,258	To improve student's phonic awareness.
Speech and Language Therapy support	£4,795	To identify what strategies teachers need to be using in the classroom to support the learning of students with language difficulties. To identify specific programmes which will help to improve language skills. This equates to 4 hours of SaLT working per fortnight.
Individual/small group programmes to develop attention and concentration skills	£1,008	To support the boys to participate in a range of games and activities which will increase their attention and concentration skills.
Small group Language Programmes with a TA (twice weekly for 6 weeks)	£503	To develop skills in: <ul style="list-style-type: none"> • Attention and Listening • Vocabulary • Higher Order Language Skills • Language Strategies

Total PPG received	£218,790
Total PPG expenditure	£218,790
PPG remaining	Nil

Date for next internal review of this strategy; **September 2020**