

Target Tracker sheet: Literature Paper 1 (Macbeth)

Target Grade Literature: ____

Aspirational Grade Literature: ____

Mark	AO	Typical features	Cold	Formative	Summative
Level 6 Convincing, critical analysis and exploration 26-30 marks	AO1	Original, well thought out argument, with reference to themes, and sophisticated use of tentativity Range of precise, well selected references to support interpretations			
	AO2	More than one explanation for the meaning of the quotes, weighing alternate possibilities before reaching a conclusion which supports comparisons Detailed exploration of effects of writer's methods on reader			
	AO3	Links between author, comparisons and contexts fluently and confidently so that all elements lead into and support one another			
Level 5 Thoughtful, developed consideration 21-25 marks	AO1	Strong overall argument exploring the question asked, with reference to themes, and incorporating tentativity References successfully linked to interpretation			
	AO2	More than one explanation for the meanings of the quotes, considering alternate possibilities before reaching a conclusion Exploration of effects of writer's methods on reader			
	AO3	Show understanding of the ways in which the text has been constructed by an author in a specific context, and the conscious decisions the author has made within their context.			
Level 4 Clear, sustained understanding 16-20 marks	AO1	Clear detailed answer to question with reference to themes Effective use of references to support interpretation			
	AO2	Detailed and accurate explanation for the quote, which answers the question using relevant subject terminology and considering specific words and connotations Understanding of effects of writer's methods on reader			
	AO3	Show awareness of a text as a construct written by an author in a context, and link to the text.			
Level 3 Explained, structured comments 11-15 marks	AO1	Some explained response to task References used to support a range of relevant comments			
	AO2	Some explanation for the meaning of the quote, thinking about connotations with some relevant use of subject terminology Identification of effects of writer's methods on reader			
	AO3	Some understanding of implicit ideas/perspectives/contextual factors shown by links between context/text/task			
Level 2 Supported, relevant comments 6-10 marks	AO1	Supported response to task Comments on references			
	AO2	Simple translation for the meanings of the quote in own words with some reference to subject terminology			
	AO3	Some awareness of implicit ideas/contextual factors			
Level 1 Simple, explicit comments 1-5 marks	AO1	Simple comments relevant to task Reference to relevant details			
	AO2	Some awareness of writer making deliberate choices with possible reference to subject terminology			
	AO3	Simple comments on explicit ideas/contextual factors			
Cold Task Grade: ____	SAE/AE/E/BE/SBE	EBI:			
Formative Grade: ____	SAE/AE/E/BE/SBE	EBI:			
Summative Grade: ____	SAE/AE/E/BE/SBE	EBI:			