

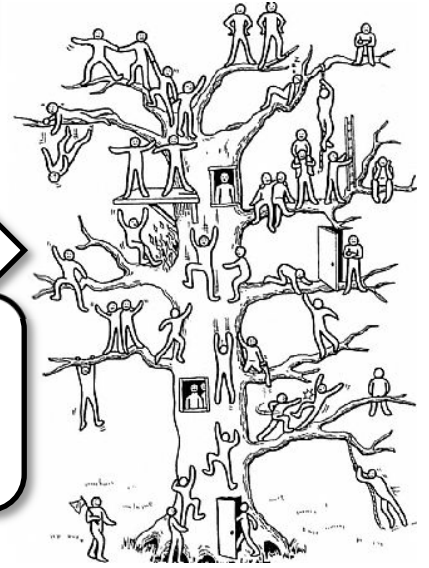
<b>Name:</b>	<b>GCSE Target Grade:</b>	<b>GCSE Aspirational Grade:</b>	<b>Grade Currently Working at:</b>
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Curriculum Content: This is a checklist of topics you need to know for your Geography exam. For each topic indicate your level of understanding in the pre-unit at the start of the unit and the post-unit at the end of the unit or as instructed in lessons by your teacher.		PRE-UNIT Shade RED/AMBER/ GREEN	POST-UNIT Shade RED/AMBER/ GREEN
<b>What makes a landscape distinctive?</b>	I can describe UK upland, lowland & glaciated landscapes.		
	I can outline the differences between a rural & urban landscape.		
	I can explain what makes these landscapes distinctive, (geology, climate & human activity).		
<b>What influences the landscape of the UK – GEOMORPHIC PROCESSES</b>	I can explain how mass movement shapes the landscape (Sliding & slumping).		
	I can explain how weathering shapes the landscape (mechanical, biological & chemical).		
<b>CASE STUDIES</b>  <b>COASTS; The Dorset Coastline, Durdle Door to Hurst Castle Spit</b>	I can describe how geomorphic processes form coastal landforms including headlands, cave, arch, stack, beach & spit.		
	I can explain how geomorphic processes are influenced by geology & climate.		
	I can explain how human activity & management also influence the landscape.		
	I can describe how geomorphic processes form river landforms including waterfall, gorge, v-shaped valley, floodplain, levee, meander & oxbow lake		
	I can explain how these processes are influenced by geology & climate		
	I can explain how human activity & management also influence the landscape		
<b>RIVER BASIN: The River Thames</b>			

**Recommended Reading for Cycle:**

## Cycle 5 Reflections - Distinctive Landscapes Topic 3

What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

One question I need to ask...

### Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

### Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

natural landscapes built landscapes upland lowland ox-bow lake geomorphic processes abrasion  
glaciated landscapes geology climate human activity shaping landscapes floodplain slumping  
hydraulic action

Subject knowledge strengths...

Ideas on how to do better...