

Name:	GCSE Target Grade:	GCSE Aspirational Grade:	Grade Currently Working at:
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Topic/Ability	Pre Lessons/ Unit Shade RED/AMBER/ GREEN	Post Lessons/ Unit Shade RED/AMBER/ GREEN
This is a checklist of the topics you need to know for your Geography exam. For each topic indicate your level of understanding in both columns.		
Why are some countries richer than others?		
What is development and how can it be measured?		
• Definition of 'development' and the ways in which countries can be classified, such as AC, EDC and LIDC		
• Global distribution of ACs, EDCs and LIDCs		
• Economic and social measures of development, such as GNI per capita and Human Development Index, and how they illustrate the consequences of uneven development		
What has led to uneven development?		
What is the development gap and why did it emerge?		
• Outline the human and physical factors influencing global uneven development		
• Explore the factors that make it hard for countries to break out of poverty, including debt, trade and political unrest		
Are LIDCs likely to stay poor?		
How has an LIDC developed so far? LIDC Case Study		
• Investigate a countries development over time, including influences of population, society, technology and politics, particularly in the past 50 years, or post-independence		
• Explore whether Rostow's model can help determine the country's path of economic development		
• What are the country's Millennium Development Goals and have they been achieved?		
• Explain the country's SEEP (Social, Environmental, Economic and Political) context and the extent to which it has affected its development.		
What global connections influence its development?		
• The country's international trade, such as potential reliance on a single, or few, commodities and how this influences development		
• What are the benefits and problems of trade and Trans National Company (TNC) investment for development		
• What are the advantages and disadvantages of international aid or debt relief for its development		
What development strategy is most appropriate?		
• Compare the advantages and disadvantages of one top-down and one bottom-up strategy in the country		

Recommended Reading for Cycle:

Cycle 1 Reflections - Dynamic Development Topic 6

What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...
Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

development classification AC, EDC and LIDC GNI per capita Human Development Index uneven development poverty political unrest influences of population Rostow's model Millennium Development Goals Trans National Company television programmes contribution of ethnic groups

Subject knowledge strengths...

Ideas on how to do better...