
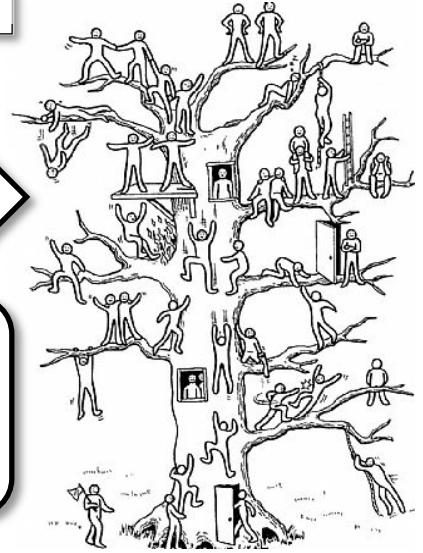


Name:	GCSE Target Grade:	GCSE Aspirational Grade:	Grade Currently Working at:
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Curriculum Content: This is a checklist of topics you need to know for your Geography exam. For each topic indicate your level of understanding in both columns.		Pre Lessons/ Unit Shade RED/AMBER/ GREEN	Post Lessons/ Unit Shade RED/AMBER/ GREEN
How can weather be hazardous?			
Why do we have weather extremes?	<p>I can describe the global circulation system.</p> <p>I can describe the features and effects of high and low pressure systems including how these create climatic zones.</p> <p>I can describe how the global circulation system causes extremes in weather conditions in different parts of the world.</p> <p>I can describe the extremes in weather conditions associated with wind, temperature and precipitation in contrasting countries (range of examples).</p> <p>I can describe the distribution and frequency of tropical storms.</p> <p>I can explain the formation of tropical storms, including the conditions required for one to form.</p> <p>I can describe the distribution and frequency of drought.</p> <p>I can describe the El Nino/La Nina effect and explain how this leads to drought.</p>		
When does extreme weather become a hazard?	<p>Case Study I can explain the place-specific causes of Typhoon Haiyan.</p> <p>I can explain the social, economic and environmental impacts of Typhoon Haiyan.</p> <p>I can describe the responses to Typhoon Haiyan.</p> <p>Case Study I can explain the place-specific causes of the UK heatwave in July 2015.</p> <p>I can describe the social, economic and environmental impacts of the UK heatwave in July 2015.</p> <p>I can describe the responses to the UK heatwave in July 2015.</p>		
How do plate tectonics shape our world?			
What processes occur at plate boundaries?	<p>I can describe the structure of the earth.</p> <p>I can describe the processes of plate tectonics including convection currents.</p> <p>I can describe the processes that take place at constructive, destructive, conservative, and collision plate boundaries.</p> <p>I can explain how the movement of tectonic plates causes earthquakes and volcanoes.</p> <p>I can describe the difference between a shallow and deep focus earthquake.</p> <p>I can explain the formation of hotspot volcanoes.</p> <p>I can describe the difference between shield and composite volcanoes.</p>		
How can tectonic movement be hazardous?	<p>Case Study I can explain the causes of the eruption of the Haiti 2010 earthquake.</p> <p>I can describe the social, economic and environmental impacts of the eruption of the Haiti 2010 earthquake.</p> <p>I can describe the responses to the eruption of the Haiti 2010 earthquake.</p>		
How does technology have the potential to save lives in hazard zones?	I can explain how technology can have a positive impact on mitigation in areas prone to tectonic hazards (such as building design, prediction, and early warning systems).		

Recommended Reading for Cycle:

What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree... 



A. My target grade is...

B. My current grade is...

One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

- Box the command word.
- Underline the keyword.
- Glance at the marks.
- Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

weather extremes, low pressure belts global circulation of the atmosphere tropical storms
 drought flash flooding heat wave plate tectonics convection currents earthquakes
 volcanoes technological developments

Subject knowledge strengths...

Ideas on how to do better...