

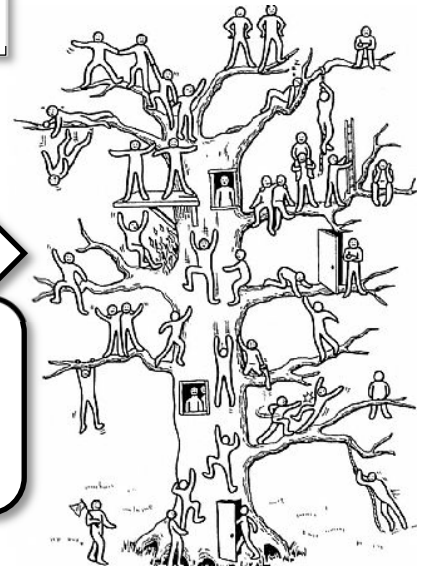
Name:	GCSE Target Grade:	GCSE Aspirational Grade:	Grade Currently Working at:
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Curriculum Content: This is a checklist of topics you need to know for your Geography exam. For each topic indicate your level of understanding in the pre-unit at the start of the unit and the post-unit at the end of the unit or as instructed in lessons by your teacher.		PRE-UNIT Shade RED/AMBER/ GREEN	POST-UNIT Shade RED/AMBER/ GREEN
What does the UK look like in the 21st century?	I can describe the human and physical geographical characteristics of the UK		
	including population density, land use, rainfall and relief.		
	Explore a range of social, economic and environmental impacts of climate change within the UK such as the impact on weather patterns, seasonal changes and changes in industry. The impacts studied should relate to the 21st century		
How is the UK's population changing?	I can describe and explain the UK's population trend since 2001.		
	I can use population pyramids and migration statistics to determine UK's place on the Demographic Transition Model (DTM).		
	I can explain the causes, effects, spatial distribution and responses to an ageing population.		
	I can describe how the population structure and ethnic diversity of a named place of the UK has changed since 2001.		
How is the UK's economy changing?	I can describe major economic changes in the UK since 2001.		
	I can describe and explain the changes in the job market including political priorities, changing employment sectors, and working hours.		
	I know what core economic hubs are and can describe and explain the pattern of UK ones.		
	I can describe the changes in one economic hub and its significance to its region and the UK.		
Is the UK losing its global significance?	I know and can describe the UK's political role in the world.		
	I can describe and explain the UK's political role in one global conflict through its participation in international organisations.		
How is the UK's cultural influence changing?	I can describe the UK's media exports.		
	I can explain the UK's global influence including television programmes and film.		
	I can describe and explain the contribution of ethnic groups to the cultural life of the UK through one of food, media or fashion.		

Recommended Reading for Cycle:

Cycle 1 Reflections - UK in the 21st Century Topic 7

What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

population density land use rainfall and relief water stress housing shortages
migration statistics Demographic Transition Model ageing population ethnic diversity
media exports television programmes contribution of ethnic groups

Subject knowledge strengths...

Ideas on how to do better...