

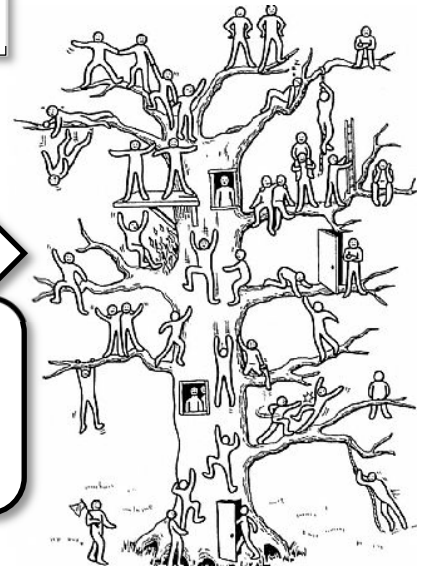
Name:	GCSE Target Grade:	GCSE Aspirational Grade:	Grade Currently Working at:
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Curriculum Content: This is a checklist of topics you need to know for your Geography exam. For each topic indicate your level of understanding in the pre-unit at the start of the unit and the post-unit at the end of the unit or as instructed in lessons by your teacher.		PRE-UNIT Shade RED/AMBER/ GREEN	POST-UNIT Shade RED/AMBER/ GREEN
Will we run out of natural resources?	How has increasing demand for resources affected our planet?		
	Outline the factors leading to demand outstripping supply of food, energy, and water		
	Overview of how environments and ecosystems are used and modified by humans including:		
	- reservoirs and water transfer schemes to provide water		
	- mechanisation of farming and commercial fishing to provide food		
	- deforestation and mining to provide energy		
Can we feed nine billion people by 2050?	What does it mean to be food secure?		
	Understand the term 'food security' and the human and physical factors which influence this		
	How world patterns of access to food are illustrated, such as the world hunger index and average daily calorie consumption		
	Investigate the differences between Malthusian and Boserupian theories about the relationship between population and food supply		
How can countries ensure their food security?	Case study of attempts to achieve food security in one country to include:		
	Investigation of statistics relating to food consumption and availability over time		
	The success of one attempt in helping achieve food security at a local scale such as food banks, urban gardens and allotments		
	The effectiveness of one past and one present attempt to achieve food security at a national scale such as global food trade, GM crops, 'The Green Revolution' and food production methods		
How sustainable are these strategies?	Explore the environmental, economic and social sustainability of attempts to achieve food security, in relation to:		
	• ethical consumerism, such as fairly traded goods and food waste		
	• food production, such as organic methods and intensive farming		
	• technological developments, such as GM crops and hydroponics		
	• small scale 'bottom up' approaches, such as urban gardens and permaculture		

Recommended Reading for Cycle:

Cycle 2 Reflections - Resource Reliance Topic 8

What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



A. My target grade is...

B. My current grade is...

One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

mechanisation of farming commercial fishing deforestation mining water transfer schemes
food security the world hunger index daily calorie consumption food banks urban gardens
allotments global food trade GM crops ethical consumerism television programmes
contribution of ethnic groups

Subject knowledge strengths...

Ideas on how to do better...