

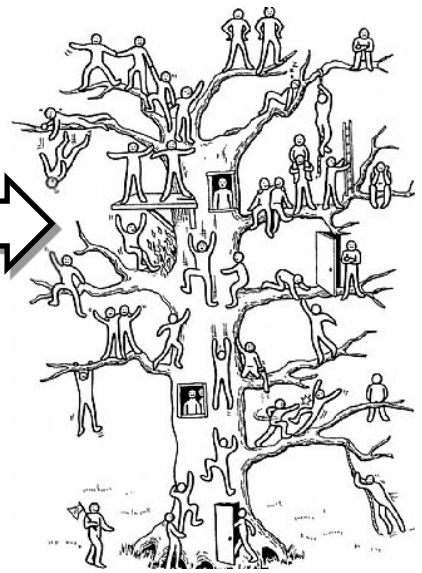
## Cycle 1: Making Poverty History

Assessment Result	SBE	BE	E	AE	SAE
My aspiration target for KS4 is.....			My end of year 8 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			<b>MUST</b> describe the term 'development'
			<b>SHOULD</b> identify some countries which are more or less developed
			<b>COULD</b> explain how we can use GDP per capita to measure development
2			<b>MUST</b> identify some ways to measure development
			<b>SHOULD</b> use data to compare a range of countries
			<b>COULD</b> explain how HDI can be used as a more reliable development indicator
3			<b>MUST</b> identify factors that affect a countries level of development
			<b>SHOULD</b> categorise reasons in SEE categories
			<b>COULD</b> explain why those factors make a country more or less developed
4			<b>MUST</b> identify the different sectors of employment and place occupations within them
			<b>SHOULD</b> be able to describe how employment changes over time and suggest how this is linked to development
			<b>COULD</b> explain the development of countries using examples of service sectors
5			<b>MUST</b> define inequality
			<b>SHOULD</b> identify why development is unequal
			<b>COULD</b> evaluate how inequality is being managed and which method is the best to do this
6			<b>MUST</b> name some features of Kenya
			<b>SHOULD</b> explain a range of reasons why Kenya is poorer than the UK
			<b>COULD</b> compare development data between Kenya and the UK
7			<b>MUST</b> describe some aspects of the Hadza lifestyle
			<b>SHOULD</b> compare and contrast Hadza's lifestyle with our own
			<b>COULD</b> be able to decide and justify whether Hadza could be classed as 'developed'
8 and 9			<b>MUST</b> be able to describe the inequality that exists in Brazil
			<b>SHOULD</b> be able to explain how this inequality in Brazil has been created
			<b>COULD</b> be able to link my life to that of an individual living in a favela in Rio de Janeiro

# Cycle 1 Reflections - Making Poverty History

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

## Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Specific facts

## Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Human Development Index   Gross National Income   Gross Domestic Product   Primary   Tertiary  
Quaternary   Secondary Sector   Service Sector   Economy   Physical Factors   Human Factors   Landlocked  
Conflict   LEDC   MEDC   Infant Mortality Rate   Life Expectancy   Correlation

Subject knowledge strengths...

Ideas on how to do better...