

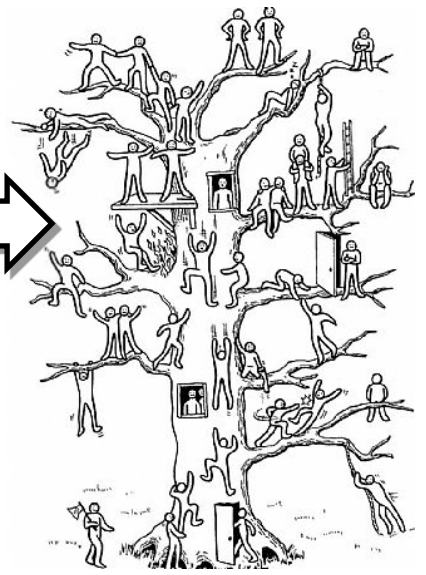
Cycle 2: Living on the Edge

Assessment Result	SBE	BE	E	AE	SAE
My aspiration target for KS4 is.....			My end of year 8 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to define the word coast and be able to describe activities you can do at the coast
			SHOULD be able to locate coastal towns and regions in the UK
			COULD be able to explain why some areas of the coast are more popular than others
2			MUST be able to identify the different wave types.
			SHOULD be able to explain how different waves form
			COULD be able to explain the process of longshore drift using different wave types
3			MUST be able to <u>identify</u> the three main coastal processes
			SHOULD be able to <u>explain</u> how, using geographic vocabulary, the waves shape the coastline
			COULD be able to analyse some of the issues that coastal processes create
4			MUST be able to identify different features created by headland erosion
			SHOULD be able to describe how a headland is eroded
			COULD be able to explain the formation of coastal landforms created by headland erosion using named examples.
5			MUST be able to describe how some coastal landforms are formed
			SHOULD be able to explain how some of the main coastal landforms are formed
			COULD be able to assess the processes involved in the different types of coastal landforms
6			MUST be able to identify the advantages and disadvantages of the coastline's uses
			SHOULD be able to Explain the problems of conflict between stakeholders of the coastline
			COULD be able to suggest realistic solutions to the conflict between stakeholders
7			MUST be able to identify different types of coastal defences
			SHOULD be able to explain how different types of coastal defences support the coastline
			COULD be able to evaluate the most appropriate use of coastal defences on an area
8			MUST be able to Identify the coastal erosion problems at Holderness
			SHOULD be able to Explain, using geographic vocabulary, why the coast line needs to be protected
			COULD be able to evaluate the relative importance of protecting all areas of the Holderness coast
9			MUST be able to describe the impacts of coastal flooding
			SHOULD be able to explain the differences between the impacts on an MEDC and LEDC
			COULD be able to suggest solutions to minimise damage caused by coastal flooding

Cycle 2 Reflections - Living life on the Edge

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Gravity orbit swash backwash constructive destructive longshore drift abrasion hydraulic action attrition solution headland bay crack arch cave stack stump spit tombolo concordant coastline discordant coastline groyne sea wall gabions rock armour hold the line beach nourishment

Subject knowledge strengths...

Ideas on how to do better...