

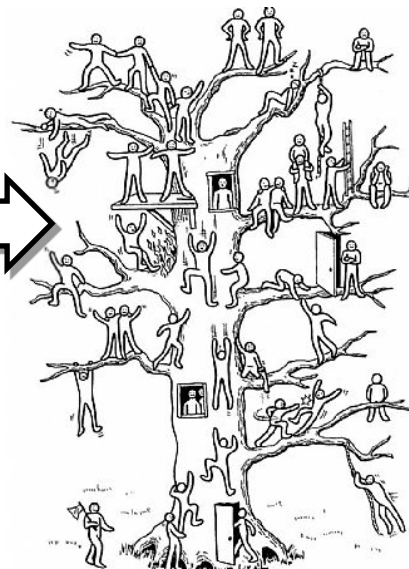
Cycle 3: Asia

Assessment Result	SBE	BE	E	AE	SAE
My aspiration target for KS4 is.....			My end of year 8 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST I can identify the location of Asia and the countries within it in relation to the rest of the world
			SHOULD I can describe the location of Asia and the countries within it
			COULD I can explain why Asia can be considered a diverse continent
2			MUST be able identify physical features of the Asian continent
			SHOULD be able to describe the physical features across Asia using named examples
			COULD be able to explain how physical features of Asia are linked to the climate and biomes of the continent
3			MUST be able to identify the different biomes in Asia
			SHOULD be able to describe the different locations of the biomes in Asia
			COULD be able to explain how the different climate and biomes in Asia link together
4			MUST be able define the term Monsoon
			SHOULD be able to explain how a monsoon climate eventuates
			COULD be able to evaluate the use of the monsoon climate by the people in India
5			MUST be able to describe the location of Bangladesh
			SHOULD be able to explain why flooding takes place in Bangladesh
			COULD be able to assess the benefits and problems associated with flooding in Bangladesh
6			MUST be able to identify how the population across Asia is distributed
			SHOULD be able to explain reasons for population changes across Asia
			COULD be able to compare the population structures of two countries in Asia
7			MUST be able to identify push and pull factors that influence migration
			SHOULD be able to explain why people move from rural or urban areas
			COULD be able to evaluate the opportunities rural to urban migration presents
8			MUST be able to identify 'push' and 'pull' factors in a migrant's story
			SHOULD be able to explain how 'push' and 'pull' factors influence individuals to migrate
			COULD evaluate the success of a migration story by referencing 'push' and 'pull' factors
9			MUST be able to define a 'top down' and 'bottom up' development approach
			SHOULD be able to explain one 'top down' and 'bottom up' development approach in relation to life in Bangalore
			COULD be able to evaluate the success of 'top down' and 'bottom up' approaches in aiding development

Cycle 3 Reflections - Asia

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Distribution population biomes alpine tundra climate monsoon causes effects flooding population pyramid push and pull factors top down development bottom up development rural urban migration political physical

Subject knowledge strengths...

Ideas on how to do better...