

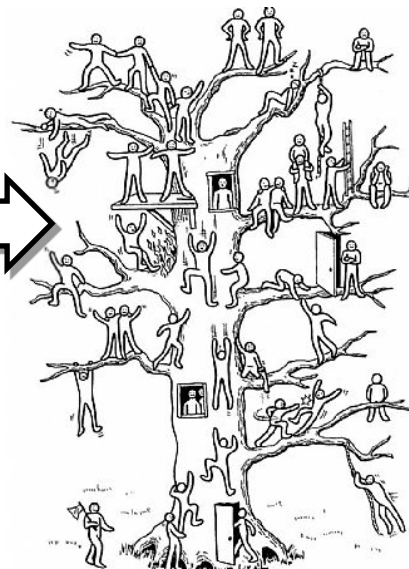
Cycle 4: Our Restless Earth

Assessment Result	SBE	BE	E	AE	SAE
My aspiration target for KS4 is.....			My end of year 8 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST name the 4 layers of the earth
			SHOULD describe the 4 layers of the earth, with a focus on the crust
			COULD explain why the crust moves
2			MUST state what an earthquake and describe the key features (focus, epicentre, seismic waves)
			SHOULD explain why some areas of the world are more at risk of earthquakes than others and analyse how they are measured
			COULD evaluate how effective the different ways to monitor an earthquake are
3			MUST to identify different factors that change the impact of an earthquake
			SHOULD describe different factors that change the impact of an earthquake
			COULD analyse the factors that change the impact of an earthquake
4			MUST identify two impacts of an earthquake linked to buildings
			SHOULD explain how the impacts of an earthquake vary depending on the building structure in the area
			COULD evaluate the most effective method to limit the effects of an earthquake through building design
5			MUST locate where in the world Haiti is
			SHOULD describe the tectonic processes that caused the earthquake
			COULD analyse the impacts of the earthquake on the people of Haiti
6			MUST Describe reasons for the damage caused by the earthquake
			SHOULD Explain factors that prevented damage in California
			COULD Analyse how the factors that linked together to reduce damage in California
7			MUST identify how earthquakes and tsunamis are linked
			SHOULD Explain how tsunamis are caused using key geographic vocabulary
			COULD Evaluate, using evidence how the impacts of a tsunami can differ between and LEDC and an MEDC country
8			MUST Identify the causes and impacts of the boxing day tsunami
			SHOULD Explain two causes and two impacts of the boxing day tsunami
			COULD Evaluate the physical and human causes of the tsunami and explain how the impacts could have been minimised

Cycle 4 Reflections - Our Restless Earth

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Crust mantle outer core inner core plates convection currents destructive constructive conservative impacts focus epicentre seismic waves LEDC MEDC isolation bearings Tsunami divergent convergent transform

Subject knowledge strengths...

Ideas on how to do better...

