

Cycle 5: Conflict

Assessment Result	SBE	BE	E	AE	SAE
My aspiration target for KS4 is.....			My end of year 8 target is		My assessment grade for this unit is

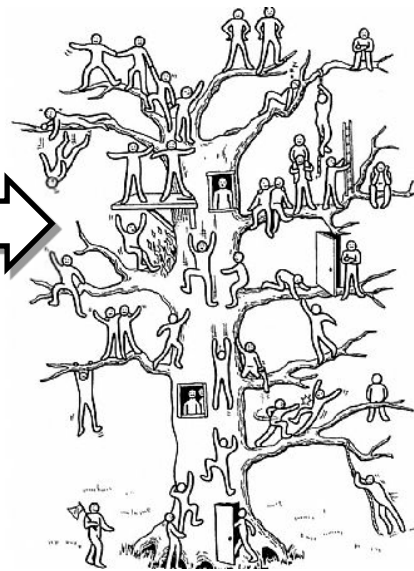
L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to define and identify conflict
			SHOULD be able to describe the location of conflicts around the world
			COULD be able to explain why some areas are more prone to conflict than others
2			MUST be able to explain a named example of conflict
			SHOULD be able to explain the views of stakeholders in conflict
			COULD be able to evaluate the views of stakeholders in a UK conflict example
3			MUST be able to describe the location of North Korea
			SHOULD be able to explain what life is like in North Korea as a result of conflict
			COULD be able to evaluate the use of Nuclear weapons in conflict and explain the reasons for their use
4			MUST be able to identify and describe the reasons why conflict occurs in South Sudan
			SHOULD be able to explain why South Sudan is more prone to conflict by using specific examples
			COULD be able to evaluate points of future conflict and justify your choices
5			MUST be able to explain how conflict impacts Geography
			SHOULD be able to explain how borders change and the effect this has on people
			COULD be able to evaluate the impact of conflict on Geography using specific named examples
6			MUST be able to describe what pirates are and locate pirate attacks
			SHOULD be able to explain the causes and impacts of piracy in the Indian Ocean
			COULD be able to evaluate the causes of piracy in the Indian Ocean and suggest possible solutions to this issue
7 and 8			MUST be able to identify and describe the conflicting diamond trade
			SHOULD be able to explain the effects and solutions over conflict of Blood Diamonds
			COULD be able to evaluate the conflict and solutions over Blood Diamonds
9			MUST be able to identify and describe what a child in conflict is
			SHOULD be able to explain why child soldiers are used and the issues they face
			COULD be able to evaluate the effects the experiences of child soldiers have on them

Assessment:

A series of short answer questions and extended response questions based upon conflict

Cycle 5 Reflections - Conflict

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Distribution stakeholders expansion regime communist retribution social economic environmental
landlocked resources conflict political instability corruption borders physical causes of conflict
human causes of conflict

Subject knowledge strengths...

Ideas on how to do better...