

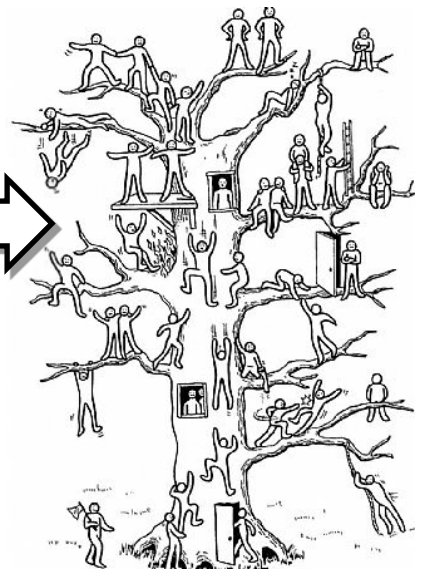
Cycle 6: Plastic Pollution

Assessment Result	SBE	BE	E	AE	SAE
My baseline test level is		My end of year 8 level was	My end of year 9 target is		My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to <u>define</u> plastic pollution and single use plastic
			SHOULD be able to <u>describe</u> the problem with plastic pollution
			COULD be able to <u>explain</u> the problem with plastic and single use- pollution.
2			MUST be able to <u>describe</u> the problem on the ocean
			SHOULD be able to <u>explain</u> why plastic is destroying the oceans and begin to categorise the effects
			COULD be able to begin to <u>create</u> solutions to the problem with plastic pollution.
3			MUST be able to <u>define</u> what microbeads are.
			SHOULD be able to <u>outline</u> problems with microbeads and explain why they are banned.
			COULD be able to <u>explain</u> how microbeads get into our food and <u>suggest</u> alternatives.
4			MUST be able to I can describe the life cycle of a plastic bottle
			SHOULD be able to explain what happens to plastic waste after it is used
			COULD be able to explain the impacts of plastic waste and offer solutions to reduce it
5 and 6			MUST be able to identify the issues presented in 'a plastic ocean'
			SHOULD be able to explain the issues presented in 'a plastic ocean'
			COULD be able to provide solutions to the issues presented in 'a plastic ocean'
7			MUST be able to identify the impacts of plastic pollution
			SHOULD be able to explain the impacts of plastic pollution
			COULD be able to evaluate the advantages and disadvantages of certain solutions to plastic pollution
8			MUST be able to write a persuasive letter identifying the impacts of plastic pollution
			SHOULD be able to write a persuasive letter explaining the impacts of plastic pollution
			COULD be able to write a persuasive letter explaining the impacts of plastic pollution and suggest possible solutions.

Cycle 6 Reflections - Plastic Pollution

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Single use plastic microbeads life cycle of plastic accumulation contamination biodegradable plastic environment decompose sustainability fossil fuels environmental social economic coral bleaching endangering consumer pellets manufacturing landfill

Subject knowledge strengths...

Ideas on how to do better...