

Cycle 3: Globalisation

Assessment Result	SBE	BE	E	AE	SAE
My aspirational KS4 target is			My end of year 9 target is		My assessment grade for this unit is

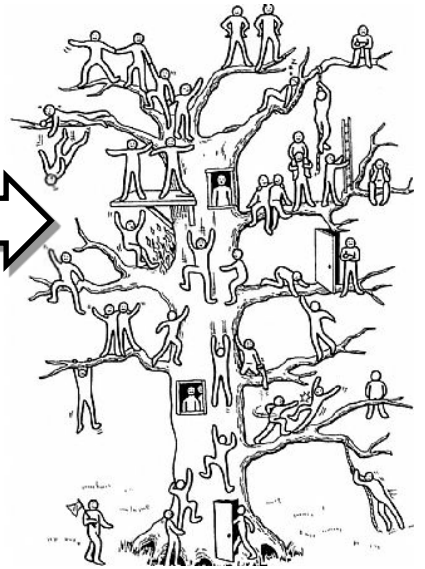
L#	PRE-UNIT RAG	POST-LESSON S RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to define Globalisation
			SHOULD be able to identify countries involved in making a product
			COULD explain why so many countries are involved in making a product
2			MUST be able to describe some reasons for the process of globalisation
			SHOULD be able to describe and explain a range of reasons for the process of globalisation
			COULD be able to evaluate which of the factors are most influential for globalisation
3			MUST be able to describe the three economic sectors and how different countries specialise in certain sectors through global trade
			SHOULD be able to explain the advantages and disadvantages of world trade
			COULD be able to assess the impact of world trade on the host and source countries
4			MUST be able to define TNC
			SHOULD be able to identify a range of TNCs and explain how a TNC distributes its global operations worldwide
			COULD be able to evaluate the advantages and disadvantages of TNC
5			MUST be able to define a 'sweatshop'
			SHOULD be able to explain Nike's involvement in Vietnam
			COULD be able to evaluate Nike's involvement in Vietnam
6			MUST be able to identify the positive and negative aspects of a sweatshop
			SHOULD be able to explain the positive and negative aspects of the global fashion industry
			COULD be able to evaluate the role of a sweatshop in the global fashion industry
7			MUST be able to define Fairtrade
			SHOULD be able to explain how Fairtrade can be used to improve the situation of people in LIDC's
			COULD be able to evaluate the use of Fairtrade in the Dominican Republic

Assessment:

A series of short answer and extended response questions based upon Globalisation, including related to Nike's involvement in Vietnam

Cycle 3 Reflections - Globalisation

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Globalisation global production process global trade Transnational Corporation interdependence technology labor cost profit subcontractor VAT primary sector secondary sector tertiary sector quaternary sector world trade sweatshop exploitation fairtrade

Subject knowledge strengths...

Ideas on how to do better...

