

Cycle 4: Do Borders Matter?

Assessment Result	SBE	BE	E	AE	SAE
My aspirational KS4 target is			My end of year 9 target is		My assessment grade for this unit is

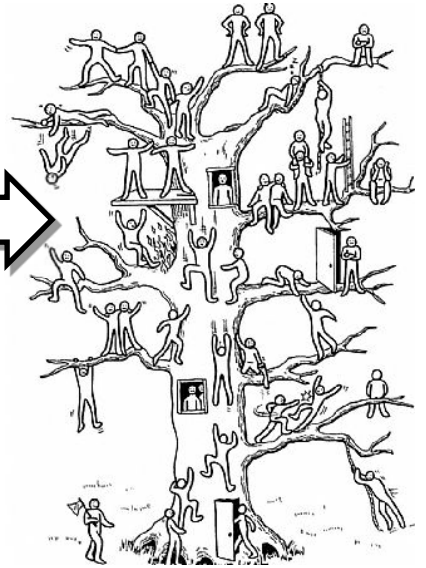
L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			MUST be able to identify different types and reasons for migration
			SHOULD be able to describe and explain some push and pull factors
			COULD be able to describe some global migration flows and explain how push and pull factors encourage migration
2			MUST be able to explain where the term 'British' comes from
			SHOULD be able to describe the requirements of being a 'British citizen' and link some of these factors to myself
			COULD evaluate the extent to which I am 'British' based on the criteria learned in this lesson
3			MUST be able to identify some countries that people migrate from to the UK
			SHOULD provide <u>reasons</u> for why people migrate to the UK using push and pull factors
			COULD be able to explain how migration has positive and negative impacts on the UK
4			MUST be able to identify countries within the European Union
			SHOULD be able to describe what the EU is and explain how it impacts migration
			COULD be able to evaluate the pros and cons of migration from Bulgaria and Romania to the UK
5			MUST suggest reasons for why so many Mexicans migrate to the USA
			SHOULD be able to categorise reasons into social/economic/environmental reasons for migration
			COULD be able to evaluate the impacts of Mexican migration to the USA
6			MUST be able to identify some reasons for migration across the Mediterranean Sea
			SHOULD be able to describe and explain a range of issues as a result of this migration
			COULD be able to evaluate some of the proposed solutions to this Migration issue
7 8			MUST be able to describe some of the events of the Rwanda refugee crisis
			SHOULD be able to describe and explain some of the impacts of genocide in Rwanda
			COULD be able to evaluate the impact on people and society in Rwanda as a result of the genocide

Assessment

A series of short answer and extended response questions which relate to the topic of migration and borders.

Cycle 4 Reflections - Do Borders Matter

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

Box the command word.

Underline the keyword.

Glance at the marks.

Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Push factor pull factor migration emigration immigration voluntary migration forced migration refugee asylum seeker international migration rural to urban migration GDP per capita Literacy rate life expectancy conflict

Subject knowledge strengths...

Ideas on how to do better...