

## Cycle 5: Will my grandchildren ever see a glacier?

Assessment Result	SBE	BE	E	AE	SAE
My aspirational KS4 target is			My end of year 9 target is		My assessment grade for this unit is

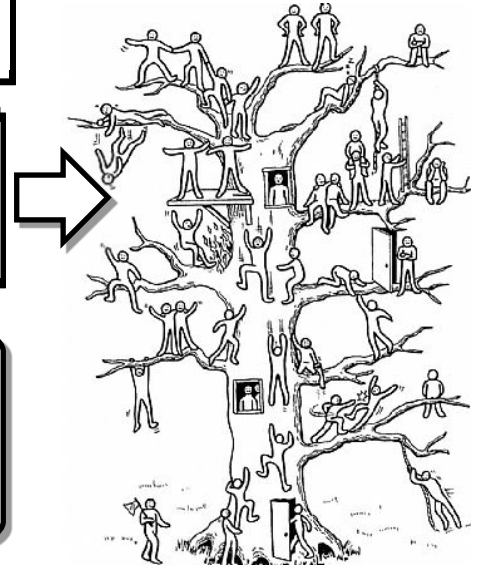
L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			<b>MUST</b> be able to describe glaciated regions of the UK
			<b>SHOULD</b> be able to explain the locations of glaciated regions of the UK
			<b>COULD</b> be able to explain how glaciers have changed the landscapes of other countries around the world.
2			<b>MUST</b> identify the different glacial processes
			<b>SHOULD</b> be able to be able to explain the different glacial processes
			<b>COULD</b> be able to explain how different glacial processes lead to changes in landscapes
3			<b>MUST</b> be able to identify different features of a glacier
			<b>SHOULD</b> be able to explain how glaciers form and move
			<b>COULD</b> be able to explain how glaciers form and move using geomorphic processes
4			<b>MUST</b> be able to identify different glacial landforms such as corries, aretes and pyramidal peaks
			<b>SHOULD</b> be able to explain the formations of different landforms such as corries, aretes and pyramidal peaks
			<b>COULD</b> be able to explain how geomorphic processes are involved in the formation of different glacial landforms such as corries, aretes and pyramidal peaks
5			<b>MUST</b> be able to identify different glacial landforms such as U-shaped valley, hanging valley, truncated spurs, ribbon lakes and fjords
			<b>SHOULD</b> be able to explain the formations of glacial landforms such as U-shaped valley, hanging valley, truncated spurs, ribbon lakes and fjords
			<b>COULD</b> be able to explain the formations of glacial landforms such as U-shaped valley, hanging valley, truncated spurs, ribbon lakes and fjords in the Lakes District
6			<b>MUST</b> be able identify glacial change
			<b>SHOULD</b> be able to explain how glaciers are changing
			<b>COULD</b> be able to explain how glaciers are changing using an interpretation of evidence
7 8			<b>MUST</b> be able to identify how humans are contributing to glacial change
			<b>SHOULD</b> be able to explain how humans are contributing to glacial change
			<b>COULD</b> be able to evaluate how humans are contributing to glacial change

### Assessment

A series of short answer and extended response questions which relate to the topic.

# Cycle 5 Reflections - Will my grandchildren ever see a glacier?

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

## Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

**B**ox the command word.

Underline the keyword.

**G**lance at the marks.

## Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Holocene Pleistocene plucking abrasion freeze-thaw weathering striations wearing plucking base abrasion plucked bulldozing rotational slip till outwash zone of accumulation ablation inputs outputs precipitation meltwater glacial deposits iceberg carving corries tarns arêtes pyramidal peaks U-shaped valley, hanging valley, truncated spurs, ribbon lakes, fjords

Subject knowledge strengths...

Ideas on how to do better...