

## Cycle 6: The Geography of Sport

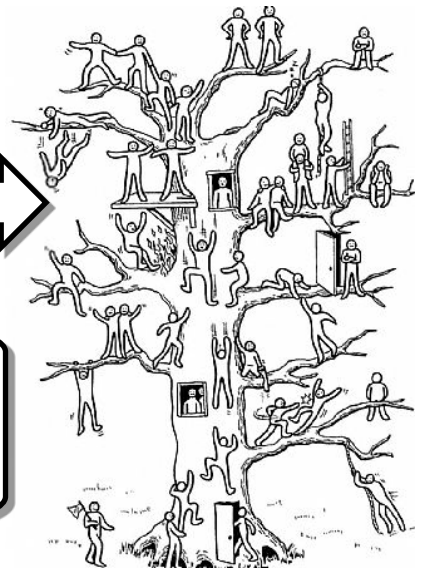
Assessment Result	SBE	BE	E	AE	SAE
My baseline test level is		My end of year 8 level was		My end of year 9 target is	My assessment grade for this unit is

L#	PRE-UNIT RAG	POST-LESSONS RAG	Learning Outcomes: Colour code each outcome to show what you think you have achieved for each lesson
1			<b>MUST</b> be able to identify the links between Geography and Sport
			<b>SHOULD</b> be able to explain the links between Geography and sport
			<b>COULD</b> be able to explain the links between Geography and sport using named examples
2			<b>MUST</b> be able to identify distribution of football clubs in the UK
			<b>SHOULD</b> be able to describe the distribution of football clubs in the UK
			<b>COULD</b> be able to explain whether bigger cities have better football teams using named examples
3			<b>MUST</b> be able to identify the benefit of football
			<b>SHOULD</b> be able to explain the benefits of football
			<b>COULD</b> be able to evaluate the benefits of football to an area using a named example
4			<b>MUST</b> be able to identify the negative impacts of sport
			<b>SHOULD</b> be able to explain the negative impacts of sport using specific examples
			<b>COULD</b> be able to evaluate the impact football has on a community using place specific information
5			<b>MUST</b> be able to identify the different work sectors associated with football
			<b>SHOULD</b> be able to explain why specific jobs fit within different work sectors
			<b>COULD</b> be able to evaluate the link between football and work sectors, using named examples
6			<b>MUST</b> be able to identify countries involved in making a football
			<b>SHOULD</b> be able to explain how different countries are involved in the production process of a football
			<b>COULD</b> be able to evaluate the involvement of countries in a globalised production process
7			<b>MUST</b> be able to be able to identify the countries that compete in the world cup
			<b>SHOULD</b> be able to be able to explain the link between inequality and the world cup
			<b>COULD</b> be able to evaluate the fairness of the 'world cup' competition including equal chance of success at the world cup
8 and 9			<b>MUST</b> be able to describe the location of the London Stadium
			<b>SHOULD</b> be able to explain how the London Stadium is connected to football
			<b>COULD</b> be able to evaluate the success of the regeneration project connected to the London Stadium

**Assessment:** The assessment for this unit will take place in the form of an End of Year Exam

# Cycle 3 Reflections - Globalisation

1. What is your general/overall feeling about how this course is going? How confident are you that you will reach your target? Circle where you are on the tree...



One question I need to ask...

## Exam Techniques

ALWAYS READ → DECODE → PLAN → ANSWER

My exam technique target is...

**B**ox the command word.

**U**nderline the keyword.

**G**lance at the marks.

## Key-Word Checklist

See the key-word list and complete the following boxes...

Total number of key-words I don't understand...

Three key-words I will research the meaning of before next lesson...

Gross Domestic Product   Olympics   promotion   relegation   income   fixtures   regeneration   population   distribution   globalised   production process   poverty   wealth   economic activity   secondary activity   tertiary activity   LEDC (less economic developed country)   MEDC (more economically developed country)   economy   profit

Subject knowledge strengths...

Ideas on how to do better...