

Reading Criteria

	Point	Evidence	Analysis	Context
SBE	Give a summary of the plot of the extract (or text)	Pick quotes to support my summary		
BE	Give a summary of the plot of the extract and refer to the whole text	Pick quotes to support my summary	Provide a simple translation for the meanings of the quote in my own words (PEE)	Show awareness of the context
E	Give a summary of the plot of the extract and refer to the whole text	Pick quotes to support my summary	Provide a more detailed explanation for the meaning of the quote, thinking about connotations (PEA)	Show some understanding of the context of a text and link the text to it
AE	Give a straightforward answer to the question asked, mentioning themes	Pick quotes to support my answer	Provide a more detailed explanation for the meaning of the quote, thinking about specific words and connotations	Show understanding of the context of a text and link the text to it
SAE	Give a detailed answer to the question, with reference to themes	Pick quotes to support my answer	Provide a detailed and accurate explanation for the quote, which answers the question and considers specific words and connotations	Show awareness of a text as a construct written by an author in a context, and link to the text.

Writing Criteria

	Content	Vocabulary	Structure	Ideas	Technical Accuracy
SBE	Occasional sense of audience and purpose	Simple vocabulary	Limited evidence of structural features and no paragraphs	One or two unlinked ideas	Occasional use of sentences and punctuation and basic spelling
BE	Simple awareness of register, audience and purpose	Simple vocabulary, simple linguistic devices	Evidence of simple structural features, random paragraph structure	One or two relevant ideas, simply linked	Occasional use of sentences and punctuation, with a limited range of sentence forms and accurate basic spelling
E	Attempts to match register and style to audience and purpose	Begins to vary vocabulary with some use of linguistic devices	Attempts to use structural features and write in paragraphs with some discourse markers- not always appropriate	Some linked and relevant ideas	Occasional use of sentences and punctuation, with a simple range of sentence forms and some accurate spelling
AE	Some sustained attempt to match register and style to audience and purpose	Conscious use of vocabulary with some use of linguistic devices	Some use of structural features, some use of paragraphs and some use of discourse markers	Increasing variety of linked and relevant ideas	Sometimes secure sentences and punctuation, attempting a variety of sentence forms and some accurate spelling
SAE	Register and style are generally matched to audience and purpose	Vocabulary clearly chosen for effect and appropriate use of linguistic devices	Often effective use of structural features and coherent paragraphs with range of discourse markers	Writing is engaging, with a range of connected ideas	Sometimes secure sentences and punctuation, attempting a variety of sentence forms and generally accurate spelling