

## YEAR 8

Cycle	KNOWLEDGE	SKILLS + GRAMMATICAL POINTS	CULTURAL CAPITAL: SMSC, British values, Creativity, Oral Development Cultural Awareness through authentic resources
<b>1</b>	<ul style="list-style-type: none"> <li>• Morning Routine</li> <li>• At school: Subjects and opinion</li> <li>• After school Routine</li> </ul>	<ul style="list-style-type: none"> <li>• Reflexive verbs</li> <li>• Positive and negative opinion</li> <li>• New verbs in the present tense + revision of key ones.</li> <li>• Time phrases: more connectives + consolidation of time</li> </ul>	<p><b>BV of respect and tolerance + Cultural awareness</b> School in France and other French speaking countries. <b>Authentic resources</b> Work on 2 films : Entre les Murs / Premier de la Classe <b>Life Skills</b> - Work on map of Paris</p>
<b>2</b>	<ul style="list-style-type: none"> <li>• Sports and Games</li> <li>• TV &amp; Films</li> <li>• Musical instruments</li> <li>• What I like doing</li> <li>• At the Leisure centre</li> <li>• My Next Holiday</li> </ul>	<ul style="list-style-type: none"> <li>• Present tense and gerundive form</li> <li>• Opinion + le/la/les / jouer + au/ à la /aux</li> <li>• Justification of personal opinion using connectives</li> <li>• Adverbs of frequency</li> <li>• Immediate future</li> </ul>	<p><b>Cultural awareness</b> Studio Ghibli films in French- starter activity Sports in Canada- work on info from authentic tourism website</p>
<b>3</b>	<ul style="list-style-type: none"> <li>• Talking about yourself and your family: revision of description</li> <li>• Jobs</li> <li>• At the weekend: What you like/dislike doing.</li> <li>• Activities with friends and family .</li> </ul>	<ul style="list-style-type: none"> <li>• To be / to have ( 6 pronouns)</li> <li>• Present tense :We/They form of ER verbs + faire and aller</li> <li>• jobs and gender agreement</li> </ul>	<p><b>Cultural awareness</b> Philippe Katerine song about jobs</p> <p><b>Careers</b> Modern foreign languages and career opportunities</p>
<b>Review week</b>	<ul style="list-style-type: none"> <li>• Focus on 1 relative.</li> </ul> <p>Pupils to choose 1 (or 2) relative(s) and to write a text about them including a maximum of new vocabulary and structures they learnt in cycle 1,2 and 3</p>	<p>Pupils will recap on everything learnt so far and will be given the opportunity to read out their piece in yr8 Assembly. Best ones to be in the Norlington News + displayed on screen at parents' evening.</p>	<p><b>Creativity</b> <b>BV</b> : pride in own culture <b>Oral development</b></p>

4	<ul style="list-style-type: none"> <li>• Where people live : cardinal points +focus on Senegal, a French speaking country</li> <li>• Weather</li> <li>• Last Weekend: past tense</li> </ul>	<ul style="list-style-type: none"> <li>• If/when clauses</li> <li>• Cardinal points + partitive article</li> <li>• Past tense of regular and irregular verbs</li> </ul>	<p><b>Cultural awareness- Geography, History &amp; Art</b>  <b>Authentic resources</b>  <b>British Values :Promote tolerance and empathy/Discuss slave trade and racism.</b>  Poem by Léopold Senghor  Géricault’s Raft of the Medusa and the historical facts.  Song by Amadou and Mariam  <b>Creativity / Oral development&amp; confidence</b>  Homework on made up weather bulletin to be presented to class.</p>
5	<ul style="list-style-type: none"> <li>• Invitations (Do you want to...?)</li> <li>• Excuses (I must...)</li> <li>• At the tourism office: how to ask questions.</li> <li>• Next weekend</li> </ul>	<ul style="list-style-type: none"> <li>• Modal verbs : vouloir / pouvoir / devoir</li> <li>• Questions :Est-ce qu’il y a ?/Est-ce qu’on peut ? Où est ?</li> <li>• Immediate future</li> </ul>	<p><b>Cultural and linguistic awareness</b>  Pupils work on French idioms and how similar or different they are to English ones.  <b>Oral development/confidence</b>  Roleplays(pairwork), performed in front of class.  <b>Creativity</b>  Homework on ‘crazy’ excuses.</p>
6	<ul style="list-style-type: none"> <li>• Clothes and accessories</li> <li>• Giving your opinion</li> <li>• Going shopping : sizes, colours, prices</li> <li>• Revision of 3 tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectival agreement(colours)</li> <li>• 3 tenses</li> <li>• connectives/adverbs</li> </ul>	<p><b>Cultural awareness</b>  Currency and shoe and clothes sizes in continental Europe</p>