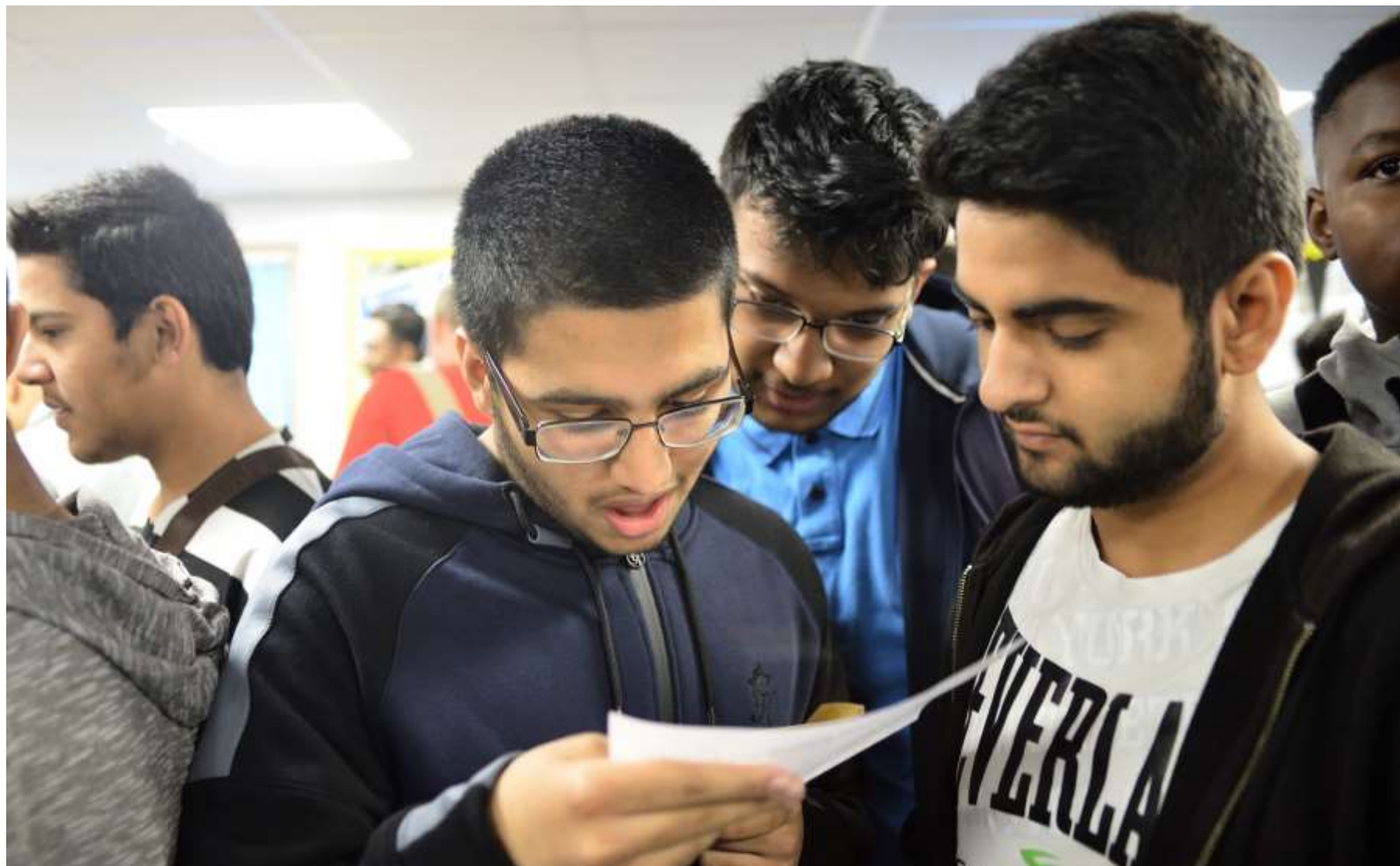


Norlington School and 6th Form: GCSE Analysis 2019



Norlington School: Academic Overview

Norlington School is again celebrating as students achieved another set of excellent results this summer. The 2017 GCSE results achieved by our students build on several years of exceptional performance.

2012 We were recognised as the most improved school in **London in 2012**.

2013 We received our first letter from the Minister of State for Schools recognising us as a **top 100 schools** nationally.

2014 We were in the **top 1%** of all schools nationally for progress and in the **top 5** of all state Boys' schools nationally and received our second letter recognising us as one of the **top 100 schools** nationally from the Minister of State for Schools.

2015 We were awarded **Gold Club status** under a scheme set up by the Mayor of London to recognise exceptional schools in the capital.

2016 We received our third letter recognising us as one of the **top 100** schools nationally from the Minister of State for Schools.

2017 We were in the **top 4%** of schools nationally for English and Maths

2018 We were ranked **2nd nationally** for non selective Boys' schools

Since 2014 Norlington School and 6th Form has achieved in the Top 4% of all schools nationally

Key Whole School 2018 Performance headlines

- **51%** of students achieved 9 – 5 including English and Maths – Well above nation figure of 42% and one of the highest in Waltham Forest
- Average Pointe Score 51.9 – National 45.1
- Almost **1 in 4** students achieved 5+ Level 9-7 grades with 25% of all grades at 9-7.
- School Progress 8 value added at **0.42**, (national average for boys -0.24) – approaching 3/4 of a grade per subject above national average for boys
- Almost 1/3 of all students achieved at least 1 grade above nationally expected in every subject.
- 40% of students gained a Level 7 to 9 in Maths and 10.4% gained a grade 9 in Maths, nationally Level 7 to 9 15.9% & Level 9 2.9%)
- **13** subjects performed significantly above expected when compared to nationally expected performance
- There is limited disparity of performance between student from different backgrounds. This supports our position that as a school we live by our motto '**We work together, we enjoy together and we all achieve together**'.

Norlington School Academic Performance Overview: 4 Year Trend

		2014	2015	2016	2017	2018	2019
Level 5 EM	Norlington Level 9 - 5 EM	[Redacted]			44%	63%	50%
	Waltham Forest Average	[Redacted]			41%	40%	43%
	National Average	[Redacted]			40%	40%	43%
Level 4 EM or A*-C EM	Norlington	68%	64%	57%	74%	77%	68%
	Waltham Forest Average	[Redacted]			59%	63%	66%
	National Average	57%	56%	62%	64%	60%	64%
5+ Level 9 - 7 or A*/A	Norlington	14%	25%	12%	16%	30%	25%
Total Grades / Levels	Norlington Total A*-C or Level 9-4	66.8%	89.0%	66.1%	72.3%	82%	75%
	Norlington Total A*/A or Level 9 - 7	16.1%	22.2%	14.2%	17.9%	32%	25%
All Students Progress 8		1046	1034	0.28	0.40	0.80	0.42

Significantly above national	[Dark Green]
Above National	[Light Green]
Below National	[Yellow]
Significantly below National	[Red]

School **Value Added** compares performance of similar students across the country. The measure shows average points above/below expected per subject based upon 8 subjects with 1 being equal to one grade per subject. These 8 subjects must include;

- **English** (2 Grades)
- **Maths** (2 Grades)
- **Ebbac Subjects Element** (3 Grades)
- **Open Element** (3 Grades)

Norlington Schools Value Added/Progress 8 performance has been significantly above the national average since 2012.

GCSE Subject Performance - 2019

		9	8	7	6	5	4	3	2	1	V.A.	% 7+	% 5+	% 4+	%1+	APS
Core	English Language	0.9	2.8	9.3	8.4	22.4	16.8	32.7	3.7	0.9	0.08	13.1	43.9	60.7	98	4.3
	English Literature	3.7	7.5	8.4	20.6	18.7	18.7	15.9	3.7	2.8	0.55	19.6	58.9	77.6	100	5.0
	Maths	11.2	12.1	15.9	12.1	10.3	13.1	11.2	9.3	3.7	0.80	39.3	61.7	74.8	99	5.4
Englisg Baccaulareate subjects	Science Double Award	2.4	4.7	4.7	12.9	20.0	28.2	16.5	3.5	3.5	0.01	11.8	44.7	72.9	96	4.4
	Science Double Award	2.4		8.2	5.9	17.6	24.7	18.8	14.1	4.7		10.6	34.1	58.8	96	3.9
	Biology	31.8	27.3	4.5	27.3	9.1					0.91	63.6	100.0	100.0	100	7.5
	Chemistry	22.7	31.8	9.1	18.2	13.6	4.5				0.67	63.6	95.5	100.0	100	7.2
	Physics	18.2	31.8	18.2	18.2	13.6					0.47	68.2	100.0	100.0	100	7.2
	Computer Science		19.0	16.7	26.2	19.0	9.5	4.8	4.8		0.82	35.7	81.0	90.5	100	5.8
	Geography	1.2	7.3	6.1	14.6	15.9	17.1	24.4	12.2	1.2	0.23	14.6	45.1	62.2	100	4.5
	History		9.6	9.6	13.5	19.2	13.5	26.9	7.7		0.20	19.2	51.9	65.4	100	4.7
	French	7.1	11.9	16.7	16.7	21.4	23.8		2.4		1.50	35.7	73.8	97.6	100	5.8
	Urdu		8.3	8.3	16.7	16.7	16.7	16.7			1.15	16.7	50.0	66.7	83	4.3
Open Element Subjects	Art and Design			7.1	14.3	14.3	21.4	14.3	28.6		-0.03	7.1	35.7	57.1	100	3.9
	Design & Technology Graphics		4.0	24.0		16.0	32.0	16.0	8.0		0.89	28.0	44.0	76.0	100	4.7
	Design & Technology Product Design		7.8	2.0	13.7	21.6	21.6	17.6	15.7		0.46	9.8	45.1	66.7	100	4.4
	Drama (BTEC)				37.5		56.3		6.3		1.70	0.0	94.0	94.0	100	5.2
	Music Studies		10.0	20.0	30.0	30.0				10.0	0.81	30.0	90.0	90.0	100	5.6
	RS	4.3	13.8	18.1	18.1	19.1	10.6	10.6	4.3	1.1	1.02	36.2	73.4	84.0	100	5.6
	Sports Studies			5.7	2.9	8.6	17.1	40.0	22.9	2.9	-0.62	5.7	17.1	34.3	100	3.4

All Subjects are GCSE with the Exception of Drama (BTEC)
 Value Added based upon FFT predictions